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The Award Ceremony of the 2023 International Awards for Excellence in Higher Education managed by the Center for Learning Innovations and Customized Knowledge Solutions (CLICKS) will take place on the 9th of March, 2023 in the fascinating city of Dubai, UAE. The second edition of the award will be accompanied by a symposium addressing the role of universities in achieving the UN Sustainable Development Goals.

Higher Education Institutions have always played a crucial role in our society, economy and environment and contributing in addressing some of the world's greatest challenges. They are seen as prime creators and originators of knowledge, research and innovation in today's knowledge-based economy as well as a key player in educating new generations and developing the future workforce. Within the context of the 2030 agenda, they are pivotal to the achievement of the United Nations 17 Sustainable Development Goals (SDGs). The SDGs which serve as a blueprint to achieve a better and more sustainable future for all through addressing the global challenges we face, including: poverty, inequality, climate change, environmental degradation, peace and justice and quality education can help transform and shape the purpose of our universities today. Higher education has the ability to support both directly and indirectly the achievement of these goals; this implies the pressing need to obtain a deep understanding on how universities can transform themselves through a stakeholders' approach and contribute to the SDGs in terms of research, engagement with the community, teaching and learning and curricula design, among others. They need to identify priority action areas and mobilize resources, promote advocacy and engagement and determine appropriate mechanisms to monitor and evaluate their progress and achievements against the SDGs.

What can the universities do to achieve the SDGs?

- ♦ Equip students and the wider community with the knowledge, skills, and motivation to understand and address the SDGs.
- Create opportunities for student training and building professional skills in developing countries to meet challenges related to the SDGs.
- Support the full spectrum of research work needed to address the SDGs, including interdisciplinary and transdisciplinary research.
- Foster innovative solutions for sustainable development.
- Align university governance structures and operational policies with the SDGs





SYMPOSIUM AIMS AND OBJECTIVES

- Provide a dynamic and open platform to share and discuss contemporary practice and initiatives in sustainable education
- Discuss how higher education is transforming itself and gearing up its activities to contribute to the achievement of the Sustainable Development Goals laid out by the 2030 Agenda.
- Identify the key challenges and barriers stand in the way of transformations needed to contribute to the achievement of the SDGs
- 4 Provide evidence-informed examples and ideas for universities to integrate sustainability in the institution's strategy and activities
- Examine the key leadership and governance principles and practices required to leading sustainability as a core purpose of Higher Education.





07:45 PM - 09:30 PM

EVENT PROGRAM

08:30 AM - 09:00 AM	Workshop Registeration - Strategic Enhancement Workshop for Sustainability (sponsored by AdvanceHE)
	Dr Catherine Hack, Principal Adviser, Learning and Teaching, AdvanceHE, UK
09:00 AM - 10:45 AM	Part 1 - Strategic Enhancement Workshop for Sustainability (sponsored by AdvanceHE)
	Dr Catherine Hack, Principal Adviser, Learning and Teaching, AdvanceHE, UK
10:45 AM - 11:00 AM	Coffee Break
11:00 AM - 12:00 PM	Part 2 - Strategic Enhancement Workshop for Sustainability (sponsored by AdvanceHE)
	Dr Catherine Hack, Principal Adviser, Learning and Teaching, AdvanceHE, UK
01:30 PM - 02:00 PM	Registration
02:00 PM - 02:15 PM	Welcoming Note Dr. Narimane Hadj-Hamou, CEO, CLICKS
02:15 PM - 02:45 PM	Keynote Address I
	Unleash the Talent: Reimaging higher education for a new generation
	of learning
	Dr. Peter J. Wells, Chief, Higher Education, UNESCO, Paris, France
02:45 PM - 04:00 PM	Panel Discussion I
	Higher Education's Role in Securing a More Inclusive and Sustainable Future: An Emerging Need to Act and Transform
	Moderator:
	Prof. Ghassan Aouad, Chancellor, Abu Dhabi University, United Arab Emirates
	Panellists:
	· Patrick Paul Walsh. Director, SDG Academy, Ireland
	Prof. Maurits van Rooijen, Chief Executive for Academic Affairs at Global University
0/00 DM 0/35 DM	Systems (GUS) & President of the University of Europe for Applied Sciences, Germany.
04:00 PM - 04:15 PM	Break
04:15 PM - 05:20 PM	Panel Discussion II
	Education for Sustainability: Fostering Women's Leadership in driving sustainability at the university level
	Moderator:
	Prof. Abhilasha Singh, Vice President for Academic Affairs, American University of the Emirates, UAI Panellists:
	Prof. Yusra Mouzughi, President, Royal University for Women, Bahrain
05:25 PM - 06:35 PM	Best Practices Panel
	Transforming Higher Education to Contribute to Sustainable Development Goals [4 case studies]
	Moderator:
	Dr Catherine Hack, Principal Adviser, Learning and Teaching, AdvanceHE, UK Panellists:
	· Prof. Ghaleb Alhadrami Albreiki, Acting Vice Chancellor, United Arab Emirates University,
	Al Ain, United Arab Emirates
	Prof. Amr A. Adly, President, Egypt-Japan University of Science and Technology (E-JUST),
	Alexandria, Egypt • Prof. Oriol Amat, Rector, University Pompeu Fabra, Spain
06:35 PM - 07:00 PM	Break
07:00 PM - 07:45 PM	Award Ceremony
	- Opening Remarks
	– Sponsors' Recognition

Presentation CeremonyClosing Remarks

Dinner and Networking



WORKSHOP

Strategic Enhancement Workshop for Sustainability

OVERVIEW

An interactive session designed for senior university leaders and government officials actively shaping future higher education policy. Focussed on understanding the SDGs and how they can be used to drive institutional change, participants will be introduced to a strategic change model developed by Advance HE and Times Higher Education Consultancy. The workshop will provide the opportunity for participants to apply the model to their own practice through roundtable discussions, focussed on themes relevant to participants and the success of the project, for example:

- Aligning organisational strategy to SDGs to improve performance
- Embedding SDGs in the curriculum to improve student outcomes
- Embedding SDGs to enhance research culture and performance
- Embedding SDGs to enhance the institutional role with the community and promote civic engagement

WORKSHOP OUTCOMES

At the end of the 3 hour workshop participants will:

- Understand the United Nations' Sustainable Development Goals (SDGs) and how the Times Higher Impact rankings measure progress against the SDGs
- Review impact data ranking from across the Middle East
- Understand how the strategic enhancement model can help their institution support the delivery of the goals by ensuring their approaches to people, practices and places that are consistent with the goals.

AGENDA

- Welcome and introductions
- Introduction to the United Nations' Sustainable Development Goals (SDGs)
- A snapshot of the impact ranking data from across the Middle East
- Introduction to the strategic enhancement model

WORKSHOP ACTIVITY

Participants will use the strategic enhancement model to review how their institution can support the delivery of the UN SDGs by ensuring their approaches to people, practices and places are consistent with the goals. Participants can select which area of their practice they wish to explore:

- Aligning organisational strategy to SDGs to improve performance
- Embedding SDGs in the curriculum to improve student outcomes
- Embedding SDGs to enhance research culture and performance
- Embedding SDGs to enhance the institutional role with the community and promote civic engagement.



WORKSHOP FACILITATOR AND PANEL CHAIR





Dr Kay Hack (PFHEA) is the Lead Consultant (Education) for Advance-HE. Kay leads a team of senior consultants to deliver a range of services to the HE sector to support strategic leadership and change in HEIs. She has worked with a diverse range of UK and international higher education providers on key themes which aim to improve the student experience and outcomes. She led, in collaboration with the UK Quality Assurance Agency, the revision of sector guidance on Education for Sustainable Development. Currently her focus is on supporting institutional leaders to develop a strategic approach to their organisation's commitment to sustainability and flexible learning and teaching.

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KEYNOTE ADDRESS

Unleash the Talent: Reimaging higher education for a new generation of learning

Building on the outcomes of the 3rd UNESCO World Conference on Higher Education (WHEC2022), what are the expectations now for reinventing theuniversity? How will these visions be turned into actions that support the 2030 Agenda and beyond? Who will make this happen? Unpicking the WHEC2022 Roadmap as a living and organic set of directions at a pivotal moment in higher learning, is a collaborative and interactive process to ensure a sustainable and inclusive journey for all stakeholders of higher education - students, teachers, researchers, institutional leaders, policy makers and wider communities.



KEYNOTE SPEAKER



Peter J. Wells
Chief, Higher Education, UNESCO, France

Since 2016, Peter has lead UNESCO's priority area of quality higher education with an emphasis on widening access, quality assurance and academic mobility, the latter reinforced by the Global Convention on the Recognition of Qualifications concerning Higher Education adopted in 2019. Dr. Wells' current priority is UNESCO's 3rd World Conference on Higher Education which will take place in Barcelona in May 2022 - a key landmark event which takes place once every 10 years and which will set the roadmap agenda for higher education for HE and the 2030 SDG Agenda. He also co-leads on the UNESCO Qualifications Passport for Refugees and Vulnerable Migrants initiative that aims to support access to learning and employment opportunities for displaced persons. Prior to taking up his current post, Peter was a Higher Education Specialist and Director of the UNESCO's European Centre for Higher Education for ten years. He is author of strategy papers and monographs on the topic of higher education reforms, quality assurance, and inclusion in national HE systems. Originally from the UK, Peter has taught at the HE and TVET levels in the USA, Poland, the UAE and Romania. He holds a Master's degree in International Relations and a PhD in Quality Enhancement of Higher Education Systems.



PANEL DISCUSSION 1

Higher Education's Role in Securing a More Inclusive and Sustainable Future: An Emerging Need to Act and Transform

The Panel will bring together leading experts to present and discuss universities' approaches to the SDGs and how the sector can collaboratively work together to create a more inclusive and sustainable future through embracing a holistic, transformative and cross-disciplinary, cross-boundary approach and set of actions. The experts on the panel will present strategies and frameworks for action that can be adopted to implement SDGs based on the UNESCO ESD for 2030 Roadmap. This includes but is not limited to the need for universities to revise their institutional strategies in the context of the 2030 agenda, integrating stakeholders' leadership in sustainability actions in particular students, implementing sustainable development goals in teaching, research and organization, etc. The Panel will also consider the key competences approaches for sustainability and how can institutions of higher learning monitor the SDGs and measure their impact.

PANEL DISCUSSION 2

Education for Sustainability: Fostering Women's Leadership in driving sustainability at the university level



BEST PRACTICES PANEL

Transforming Higher Education to Contribute to Sustainable Development Goals

This panel will present success stories on how higher education institutions are embedding sustainable development in their core mission, strategic priorities and key activities through a pragmatic and multidisciplinary approach. This includes research and innovations, institutional leadership and student initiatives, innovative practices in teaching and learning, large scale projects and other initiatives that higher education institutions are carrying out with the aim of implementing the 2030 Agenda.



PANEL CHAIR



Professor Ghassan Aouad

Chancellor, Abu Dhabi University, United Arab Emirates

Professor Ghassan Aouad is the Chancellor of Abu Dhabi University, United Arab Emirates. He had been the President of Applied Science University, Bahrain for 8 years. He spent five years in the Department of Civil and Building Engineering of Loughborough University, where he obtained his MSc in Construction (1987) and his PhD entitled Integrated Planning Systems for the Construction Industry (1991). In 1992, Professor Aouad joined the University of Salford as a Research Fellow and progressed through to the role of Pro Vice Chancellor for Research and Innovation and Dean of the College of Science & Technology before he left in December 2011. During that time, he successfully supervised 24 PhD students, externally examined 52 PhD students, authored 3 major research books and co-authored one book, generated more than £10M in research funding as Principal Investigator and £8M as Co-Investigator, published 92 papers in top rated refereed journals, delivered more than 50 keynote speeches and invited lectures, and presented his work in more than 42 countries. In January 2012, he became President of the University of Wollongong in Dubai (UOWD) and in May 2013, he became Vice President for Academic Affairs at Gulf University for Science & Technology (GUST) based in Kuwait. Furthermore, Prof Aouad was appointed as Vice President of the Chartered Institute of Building (CIOB) in March 2010 and became President in June 2014 for a year. In July 2016. Professor Aouad received an Honorary Doctorate of Technology from Loughborough University in the UK.

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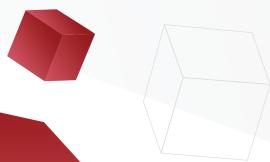
PANELLISTS



Patrick Paul Walsh

Vice President of Education, The Sustainable Development Solutions Network Director of the SDG Academy, Dublin, Ireland

Patrick Paul Walsh is the Vice President of Education at the Sustainable Development Solutions Network and is the Director of the SDG Academy. He is on secondment from University College Dublin where is a Full Professor of International Development Studies and Director of the Centre for Sustainable Development Studies in UCD, Dublin. He received a Ph.D. in Economics from the London School of Economics and Political Science. He has held academic positions in Trinity College Dublin, K.U. Leuven, Harvard University and Columbia University. He has also held positions in the United Nations, European Commission, IMF and World Bank. His current focus is on Sustainable Development Education that is informed by Science, Practice and Policy.





PANELLISTS



Prof. Ghaleb Alhadrami Albreiki

Acting Vice Chancellor, United Arab Emirates University, Al Ain, United Arab Emirates

Professor Ghaleb Alhadrami Albreiki is the Acting Vice Chancellor of the United Arab Emirates University (UAEU). In addition, he had been appointed as the Deputy Vice Chancellor for Academic Affairs (Provost) from August 2016 to Jan 2021.

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Prof. Albreiki held the position of Deputy Vice Chancellor for Research and Graduate Studies and Deputy Vice Chancellor for Student Affairs and Registration from 2014 to 2016. He served as the Dean of the College of Food and Agriculture, UAEU from 2007 till 2014. Besides, he held the post of the Vice Dean for 3 years, the Assistant Dean for Research for 6 years, and Chair of the Animal Production Department from 1994 to 1998.

Prof. Albreiki has been elected as the Executive President of the Asian Universities Alliance for the year 2022-2023. Moreover, he is a member of the Board of Trustees of the National Space Science and Technology Center since 2020.

He has also been the Secretary General of the Date Palm Friends Society since 2019, a member of the UAEU Expo 2020 Dubai Advisory Board Council since 2016, and a member of the Emirates Scientists Council since 2016.

Prof. Albreiki is the author of 2 books and 4 book chapters. He has published over 60 scientific papers in refereed conferences and scientific journals. Prof. Ghaleb received his PhD in Nutritional Sciences in 1991 from the University of Arizona, USA.



Prof. Amr A. Adly

President, Egypt-Japan University of Science and Technology (E-JUST) Alexandria, Egypt

Prof. Adly, received the Ph.D. degree in Electrical Engineering from the University of Maryland, USA. He worked as a Senior Magnetics Scientist at LDJ Electronics, USA and has been a faculty member in Cairo University Faculty of Engineering since 1994. During the summers of years 1996-2000, Prof. Adly worked as a Visiting Research Professor at the University of Maryland, USA. He also worked as a consultant to the UNESCO Cairo office and as an expert to the EU Commission where he participated in developing the RDI Program for Egypt. He established and directed the R&D Division of the Egyptian Industrial Modernization Center (IMC) and was responsible for managing a 100 Million LE Fund to boost the national value-added of Egyptian SMEs. In the period 2010-2019 Prof. Adly served as Cairo University Faculty of Engineering Vice Dean, the Executive Director of the Science and Technology Development Fund (STDF), Cairo University Vice President for Graduate Studies and Research, and the Deputy Minister of Higher Education and Scientific Research. He authored two books, published more than 135 reviewed papers, holds one U.S. patent, IEEE Fellow since 2010 and is currently the Editor-in-Chief of IEEE Transactions on Magnetics. Prof. Adly has been awarded the Presidential Egyptian First Class Medal of Science and Arts, the University of Maryland ECE Dept. Distinguished Alumni Award, the Egyptian State Appreciation, Excellence and Encouragement Prizes and the Shoman Foundation Arab Scientist Prize. Prof. Adly started his role as Egypt-Japan University of Science and Technology President in July 2022.



PANELLISTS



Prof. Oriol Amat



He has written more than fifty books in the field of management, accounting, finance and education. Key note speaker in national and international conferences. Editor and member of several academic journals.

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Some past positions:

Dean of the UPF Barcelona School of Management and director of the UPF Department of Economics and Business. Visiting professor of European and American universities. Dean Catalan Economists Association and president of the Catalan Accounting Association. Member of Advisory Boards. Member Board of Directors of the Spanish Stock Exchange Supervisor and President of the Spanish Register of Expert Accountants.



Professor Maurits van Rooijen

Chief Executive for Academic Affairs, Global University Systems (GUS) President, University of Europe for Applied Sciences, Germany

Professor Maurits van Rooijen is Chief Executive for Academic Affairs at Global University Systems (GUS). He is also the President of the University of Europe for Applied Sciences, Germany.

Before the launch of GUS, he was CEO/Rector Magnificus of Nyenrode University, in the Netherlands, and prior to that Executive Vice President, University of Westminster, London, acting VP at Victoria University Melbourne, VP at Leiden University in the Netherlands. He also had positions at the Erasmus University Rotterdam and his Alma Mater, Utrecht University.

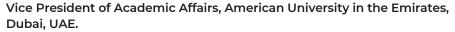
He has held leadership positions with international organisations such as including the World Association for Cooperative and Experiential Education and, the Compostela Group of University.



PANELLISTS



Prof. Abhilasha Singh



A staunch supporter of quality education with a strong commitment to academic excellence and unwavering dedication to the success of students, Prof. Abhilasha Singh is Vice President of Academic Affairs at the American University in the Emirates, Dubai, UAE. She also serves as an executive board member and country director of UAE at the International Higher Education, Teaching and Learning Association (HETL). Throughout her distinguished career, she was engaged in a series of academic administrative positions at various institutions and have been engaged in providing strategic directives at a senior leadership role and ensuring its implementation with determination. She has been also engaged in ensuring educational quality and compliance for national and international accreditation. She is a passionate educational leader, engaged in not only leading the strategic plan, but also outcome-based student learning, and continuous improvement plans through a robust and scalable infrastructure, and, with a commitment to bring educational excellence in the region. Recipient of many awards and accolades, including amongst the most admired global Indians 2021, she is also passionate about research that resulted in many published articles in journals of high repute and in frequent invitations to numerous speaking engagements to national and international audiences. She has a Ph.D. in Psychology from Banaras Hindu University, India, and graduate certifications from IIM-C and MIT, US and she is a certified practitioner of Balance Scorecard, EQ, SHRM, CIPD, & MBTI.

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Prof. Yusra Mouzughi

President, Royal University for Women (RUW), Bahrain

Professor Mouzughi is a highly motivated and innovative academic leader with over 20 years' experience in the Higher Education sector and over 5 years industry experience in large blue- chip organisations. She has a proven track record of delivering to strategic objectives and a passion for providing a quality educational offering that is relevant to the workplace. She is a committed individual with a unique understanding of both Western and Arab cultures and an ability to motivate staff and students incorporating a deep understanding of the links between industry and academia, coupled with a natural personal presence and an articulate approach to negotiation.

Educated in the UK, Professor Mouzughi a PhD in Knowledge Management from Liverpool John Moores University, where she continues to act as a Visiting Professor. She built her academic career in the UK where she worked for more than 14 years developing expertise in education management with a particular focus on Doctoral programmes. She has established a cross disciplinary research profile spanning knowledge sharing and the sustainability agenda. Professor Mouzughi has supervised many Doctoral and Masters theses in the broad management area, has numerous publications in the field and is an invited keynote speaker at many international conferences.

A Principal Fellow of the Higher Education Academy, Professor Mouzughi is a member of multiple international Boards and committees dedicated to advancing learning, teaching and research in higher education. These include the Bahrain Chamber of Commerce Education and Training Committee, the UK Quality Assurance Agency, (QAA), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) and the Oman Academic Accreditation Authority (OAAA). Further, she is on the editorial board and a reviewer for several academic journals.

Before taking up the role as President of the Royal University for Women, Professor Mouzughi was the Vice Chancellor and acting Vice Chancellor Academic Affairs at Muscat University for over 5 years. Notably, she was also the first female head of a University in Oman. Prior to joining academia, Professor Mouzughi worked as a project manager in the financial services sector in the UK.





TARGET AUDIENCE

Continuous exchange of ideas, good practices and cross-border learning are essential to understand global trends in advancing sustainability within the sector, identify challenges and their causes, and address pressing concerns. The symposium aims to attract:

- Higher Education Leaders and Decision Makers
- Government and industry representatives working with the HE sector on sustainability (i.e. environmental agencies)
- Those leading sustainability efforts in their institutions
- Researchers

Students as effective change agents (senior level)







REGISTRATION

The Symposium along the Award Ceremony and dinner are open with limited capacity to participants from among the higher education commonly.



Regular Symposium
& Award Ceremony Fee

200 USD*

Regular Fee
(workshop included)

300 USD*

*5% VAT is added to the fee

Nominees for each of the award categories as well as members of the Executive Committee, Assessment Committee and Jury are entitled to complimentary admission to the event as communicated in the award documentation. Participants under this category must register online no later than March 1st, using the promotional code share with them.

To register online, click here.



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We deliver our support through professional development programmes events, Fellowships, awards, student surveys, providing strategic change anconsultancy services and through membership (including accreditation oteaching and learning, equality charters, research, knowledge and resources. Using our expertise and sharing best practice, we work with our network of global associates and partners, and with people, providers and systems around the world to understand contexts and challenges, and deliver solutions. It is our people and the people we help that really make us who we are.



DUBALAT A GLANCE

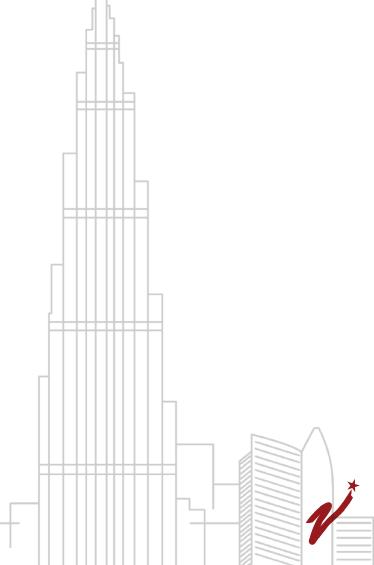
With year-around sunshine, intriguing deserts, beautiful beaches, luxurious hotels and shopping malls, fascinating heritage attractions and a thriving business community, Dubai receives millions of leisure and business visitors each year from around the world.

Dubai has a warm, sunny climate that is ideal for tourism, with the period of November to March being one of the best periods for visiting Dubai as the weather is pleasant and visitors can enjoy many of the outdoor places and activities taking place.

TOP 10 TOURIST ATTRACTIONS IN DUBAI

• Buri Khalifa

- Dubai Marina
- · Atlantis, Dubai
- Dubai Aquarium & Underwater Zoo
- Miracle Garden
- Museum Of The Future
- The Palm Jumeirah
- Dubai Desert Conservation Reserve
- Mohamed bin Rashid Library
- · Wild Wadi Water Park
- Madinat Jumeirah







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