

ONLINE WORKSHOP

Implementing Enterprise Risk Management for Higher Education Institutions

17th & 19th January, 2023

11:00 AM – 15:00 PM UAE Time

Workshop Overview

The need to manage risk in higher education is widely acknowledged by scholars and professionals and a well-developed body of knowledge is available to guide efforts to do so. However, its implementation, which was in the past growing at a snail's pace, has been accelerated due to the Covid-19 pandemic, which triggered a global crisis of unprecedented scale. The pandemic clearly exposed the higher-education sector's vulnerabilities and survivability to cope with such large-scale disruptions and risks including cyberattacks, information confidentiality issues, concerns about the resilience of critical business functions, availability and reliability of technology in teaching, as well as struggles with maintaining adequate students' enrolment, access and engagement. These risks are further compounded by pre-pandemic issues such as declined funding, increased operational costs and increased public scrutiny for institutional quality and accountability.

As institutions see past the crisis and focus on the post-pandemic future, the need and benefits of risk management are further emphasized. The crisis has also strengthened the role of the risk function, gaining considerable attention from senior management, the Board and accreditation bodies.

Institutional leaders are now required to not only train employees on risk and create institution-wide risk-aware culture, but also establish fit for purpose processes and governance structure for managing, escalating and mitigating risks that could adversely affect the achievement the institution's strategic and operational objectives.

The workshop provides the participants with a step-by-step process understanding and application of enterprise risk management guided by the ISO 31001:2018 principles and guidelines. It is divided into two separate sessions with self-paced engagement activities. In the first session, the participants will go through the concept of risk and the framework underpinning risk management as well as the tools to use to effectively implement risk. In the second session, the participants will be given the opportunity to apply the ERM process to their institution and identify possible road blocks and solutions to effective implementation.

Workshop Objectives

By the end of the workshop, participants will be able to:

- ◆ Discuss the role of ERM in higher education in an increasingly complex and uncertain environment
- ◆ Understand the main concepts and principles of the framework underpinning risk management as articulated in ISO 31000:2018.
- ◆ Link strategy with risk including the importance of risk in setting strategy, formulating business plans and managing performance.
- ◆ Define risk appetite and its importance in the risk strategy of the institution.
- ◆ Apply the steps of the risk management process: risk identification, analysis, evaluation and treatment
- ◆ Develop ERM program for monitoring, reporting and decision-making.
- ◆ Understand the drivers of and maturity risk culture in your institution

Session 1 What is Enterprise Risk Management?

- ◆ Why risk management is important?
- ◆ Concepts and framework underpinning ERM

Session 2 Risk Management and Strategy

- ◆ Linking risk with strategy
- ◆ How to embed risk in strategy formulation and performance management
- ◆ What is the difference between risk appetite and risk tolerance?
- ◆ What is risk appetite and its importance in setting risk strategy of your institution?

Session 3 Risk Management Process

- ◆ Risk identification
- ◆ Risk analysis
- ◆ Risk evaluation
- ◆ Risk treatment
- ◆ Developing your risk registers
- ◆ Risk Monitoring and Reporting

Session 4 Developing your Risk Management Program

- ◆ Adopting the three lines of responsibility approach.
- ◆ Establishing the risk management governance structure
- ◆ Building institutional capability

Session 5 Reflection on Participants risk management activities

- ◆ Evaluation feedback on risk registers
- ◆ What next?

Who is This Workshop For?

- ◆ Directors and managers involved in strategic and operational planning and quality in Higher Education
- ◆ Deans of colleges & schools
- ◆ Heads of departments. The workshop is also of relevance to
- ◆ Academic and Administrative leaders.

Workshop Registration Fees and Discounts

- ◆ The registration fee for the 2-day workshop is **USD 200**
- ◆ **Early bird registration discount** is available for registrations fully completed prior to the 25th of December, 2022.
- ◆ Group registration discounts ranging from 15%-25% is are available for groups of 3 and above.
- ◆ For online Individual Registration [click here](#). For online Group Registration, [click here](#).
- ◆ Registration is only confirmed upon receiving the full registration fee and is based on first come first serve basis.
- ◆ Participants attending the full workshop will receive their certificate of attendance at the end of the workshop.

Regular Fee
USD 200

(after 25th of December, 2022)

**USD 175 Early Bird
Registration Discount**

(after 25th of December, 2022)



**LIMITED SLOTS
AVAILABLE**

Workshop Facilitator

Mr. Mokhtar Benhadria

CLICKS's International Associate & Head of Quality Assurance Division,
International Centre for Education in Islamic Finance (INCEIF), Malaysia



Educated in the UK and having worked internationally for more than twenty years, Mokhtar's expertise and professional experience span areas such as organizational excellence, strategic planning, business process improvement, quality assurance and accreditation with a specific application to institutions of higher learning.

In his professional career, Mokhtar has provided leadership in a large number of situations requiring managerial interventions for improving organizational performance. In recent years, he has focused particularly on developing policies and strategic frameworks for driving innovation and improving the effectiveness of the education institutions. He has designed and delivered training programs and consultancies to several colleges and universities in Malaysia, UAE, Oman and Saudi Arabia.

His most recent engagement has been with the International Centre for Education in Islamic Finance (INCEIF) in Malaysia, where he has been instrumental in the university's achievement of the AACSB International accreditation. His training approach is context-specific, learner-centric and seeks to engage the participants in the process of finding solutions to real-life problems.



Center for Learning Innovations &
Customized Knowledge Solutions



www.cli-cks.com



inquiries@cli-cks.com



+971 43 487 445



+971 58 807 7539