



Face to Face Workshop

Transformational Leadership in Health Professions Education

Venue: Hotel Pullman Creek
City Center, Dubai, UAE

2nd & 3rd February, 2023
09:00 – 17:00 UAE Time

Workshop Overview

Leaders (Presidents, Deans, Academic Heads) of health professions higher education Institutes play different roles and interact with different cultures and complex systems, particularly education and healthcare.

This two days' workshop is designed for senior academics and health professionals to improve their competencies in leading their institution and transform it to an effective and efficient organization. Several controversial concepts will be discussed. It will include organisational. culture and leadership and management spectrum, leaders and followers, contemporary leadership theories, and the complex relation at the top of the organisation. Last but not the least we will also discuss about the importance of self-leadership. We will show ways what one need to do to be happy, healthy and successful.

The program is structured and delivered in a way that allows the presenters and the participants to interact and share their experiences and learn from each other. Different strategies of learning will be used mainly case-based analysis, reflections, appreciative enquiries and sharing experiences. We hope that this workshop will help in taking you from being a leader to super leader.

Workshop Objectives

By the end of the workshop, participants will be able to:

- ◆ Comprehend leadership and organisational culture, its development, changes and transformation.
- ◆ Redefine the meaning, roles, and abilities of a leader in health professions education “Who is the Dean/President?”
- ◆ Apply leadership theories in leading health professions education institutions. “From theories to practice”.
- ◆ Recognize the complexity of the health profession education system and the difficulties of leading in a rapidly changing work environment.
- ◆ Use multiple strategies-situational and transformational leadership in leading health professions education organisations.
- ◆ Managing the Board (Every leader has a boss).
- ◆ Self-leadership (Mental and physical well-being with subcategories)
- ◆ Managing leadership stress “Alone at the top”

Workshop Structure

Session (1) Leading the 21st Century University

- ◆ Emerging trends for the HE & the Health Profession Education (HPEO)
- ◆ Complexity of the HE/ HPE eco-system
- ◆ Implication on Higher Education Institution: The need for agile and strategic leadership
- ◆ Leadership in the complex Health Professions Education (HPE) eco-system

Session (2) Strategy formulation and managing the Unknown

- ◆ Strategic thinking and strategic planning
- ◆ Strategic planning process and the role of leadership
- ◆ Considering risks in today's dynamic environment
- ◆ Building agility
- ◆ System thinking and health system sciences for leaders in medical education.
- ◆ Case studies from the healthcare sector



Workshop Structure

Session (3) Leadership Theories and Styles

- ◆ Leadership theories and styles - emphasis on health professional leadership
- ◆ Governance and leadership
- ◆ Create a partnership with the Board

Session (4) Transformational Leadership

- ◆ What is transformative leadership?
- ◆ Transformative leadership framework
- ◆ Transformative leadership in the HPE health care profession

Session (5) Managing Change and Leading & Motivating People

- ◆ Cognition, Emotional Intelligence, and leadership
- ◆ Understand different approaches to leading organisational change
- ◆ Understand how to manage resistance to change
- ◆ key motivators of human behaviour
- ◆ Motivation and Goal setting in the workplace
- ◆ Teamwork as an important success factor in transformational leadership

Note:

Each session will include structure activities to engage participants in reflective work and in sharing their experiences and practices.

Workshop Registration Fees and Discounts

- ◆ The registration fee for the **2-days workshop** is **3000 AED** including lunch and two coffee breaks on each day.
- ◆ **15% Early bird registration discount** is available for registrations fully completed prior to the 31st of December, 2022.
- ◆ **Group registration discounts ranging from 15%-25%** are available for groups of 3 and above.
- ◆ For online Individual Registration, [click here](#).
- ◆ For online Group Registration, [click here](#).
- ◆ Registration is only confirmed upon receiving the full registration fee and is based on first come first serve basis.
- ◆ Participants attending the full workshop will receive their certificate of attendance at the end of the workshop

Regular Fee

AED 3000

(after 31st December, 2022)

Early Bird Registration Fee

AED 2550 (15% OFF)

(Prior to 31st December, 2022)



LIMITED SEATS
AVAILABLE

Target Audience

This workshop is geared towards senior academics and health professionals working in higher education including:

- ◆ Presidents, Vice Presidents and Provosts of health professions higher education
- ◆ Deans and Vice/ Associate Deans of Health Colleges
- ◆ Heads of Departments

Main Facilitators

Prof. Hossam Hamdy

MD, FRCS, PhD Medical Education
Professor of Surgery & Medical Education
Chancellor, Gulf Medical University, Ajman, UAE



Prof. Hossam Hamdy is Professor of Surgery and Medical Education. An internationally known medical educator and active Pediatric Surgeon. A scholar, professional, and leader in higher education in the Middle East and renowned internationally. He has established, contributed, and led several Medical Colleges, Suez Canal University, Egypt, Arabian Gulf University, Bahrain, and Gulf Medical University, UAE. He has served in different senior academic and administrative positions as Chancellor, Gulf Medical University, Vice Chancellor Medical & Health Science Colleges, Sharjah University, Director of the Institute of Leadership in Higher Education, Sharjah University, Advisor to the President of Medical Education, Qatar University and Dean College of Medicine, Arabian Gulf University, Bahrain. He has served as WHO Temporary Advisor ‘Consultant’ in Medical Education.

He is active in medical education research and has published many studies in medical education and surgery and has introduced several innovations and best practices in Medical Education. He is a member of several editorial Board Journals in Medical Education (Medical Teacher, Medical Educator, Korean Journal of Medical Education, etc.) He is a member of the World Federation for Medical Education (WFME) Assessors team.

His work and contribution to Medicine and Medical Education over more than 40 years has been acknowledged and has won him many awards: The Sheikh Khalifa Award for Higher Education for “Distinguished Professor in Teaching”, led the College of Medicine, Arabian Gulf University to win the “Sheikh Hamdan Bin Rashid Al Maktoum Award” for Best Medical College in the Arab world, “Fellow of the Royal College of Surgeons of England “By Election”, and “Fellow of the Royal College of Physician of England”. He was awarded the honorary Fellow of Association for Medical Education in Europe (AMEE) in 2021.

Prof. Hossam Hamdy was decorated by the Republic of France with the prestigious decoration as “Chevalier Dans L’ordre Des Palmes Academiques” / “Knight of the Order of Academic Palms” in 2011 and was awarded the Health Workers Recognition Award: Health Professionals Education by the WHO Regional Office for Eastern Mediterranean in 2021 for his achievements in Medical Education.

Main Facilitators

Dr. Narimane Hadj Hamou Founder & CEO, CLICKS, UAE



Dr. Narimane is the Founder and the CEO of the Center of Learning Innovations and Customized Knowledge Solutions (CLICKS). Previously she was the Assistant Chancellor for Learning and Academic Development (Provost) at the Hamdan Bin Mohammed Smart University in Dubai, UAE where she has established and led the academic, research and eLearning vision of the first online University to be recognized and accredited by the Ministry of Higher Education and Scientific Research in the UAE. She has assumed other leadership roles including acting as a Dean for Students Affairs, a Dean for Learning and Teaching and a Director of e-Learning.

Drawing on 20 years of experience Dr. Hadj-Hamou expertise and professional background span areas such as technology integration and e-learning in higher education; teaching and learning, quality assurance and accreditation and governance. She has been the driving force in the promotion of online education and blended learning in the Region since 2004 by leading many pioneering projects and initiatives.

She is Founder and was the first elected President of the Middle East e-learning Association (MEeA), led the establishment of the MENA Association of University Presidents and chairs the MENA Higher Education Leadership Forum Over the years she has delivered more than 160 keynote addresses and workshops and led numerous round-tables and panel discussions. Dr. Hadj-Hamou has also been active in publishing articles, book chapters, case studies, and was the founder and editor of the International Journal of Excellence in e-learning for several years.

Dr. Narimane consults for various HEIs across the region in areas related to QA, technology integration, governance and strategy development and serves as an expert for various regional UNESCO offices. In addition she acts as an external reviewer for accreditation agencies and provides advice on QA related matters.

Dr. Hadj-Hamou was listed among the 200 most influential Arab Women by Forbes Magazine in 2014; have received the Arab Women Award for Education in 2016 and the Influential Education Leaders Award at the University of Cambridge in 2017

Co- Facilitator

Dr. Mohamed Al-Eraky

PhD Medical Education, Associate Professor Medical Education
Gulf Medical University, Ajman, UAE



Dr. MOHAMED M. AL-ERAKY, MBBCh, MSc, MMed, PhD, is Associate Professor of Medical Education and Director of the Institute of Health Workforce Development at Gulf Medical University (GMU), UAE.

Dr. Al-Eraky has Masters in medical education from Dundee University (UK) and PhD in health professions education (HPE) from Maastricht University (The Netherlands) on: Faculty Development for Medical Professionalism.

Dr. Al-Eraky has contributed to planning, tutoring and assessment and supervision in different Master and PhD programs in HPE in Saudi Arabia, Pakistan, Egypt, UK and the Netherlands over the past 11 years. Also, he acted as a project manager and a team leader of 250+ faculty members for various academic initiatives to advance the practices of: clinical teaching, field training, student support, professional exams, active learning, students' portfolio, project-based learning and virtual patients (VP).

Dr. Al-Eraky has been a co-author, a reviewer, and a member of the editorial board in top medical education journals, including Medical Teacher, Medical Education, MedEd Publish (of AMEE), Academic Medicine, BMC Medical Education, Teaching & Learning in Medicine, Medical Education online, and others. Dr. Al-Eraky has been a member of the 'Ottawa Consensus Group on the Assessment of Professionalism', which published their recommendations in Medical Teacher 2010 and in 2019. Dr. Al-Eraky is an international scholar with a wide spectrum of publications ranging from invited commentaries, original articles and innovations coined by him and his research team, mainly in the domains of medical professionalism (e.g. Four-Gates Model), curriculum development (e.g. Curriculum Navigator), faculty development (e.g. Compass Model), and assessment (e.g. Assessment Orbits). Some of these models are being used as theoretical frameworks in international postgraduate programs in HPE.

Dr. Al-Eraky has designed and conducted presentations, courses and workshops in international conferences over the past 15 years in the Netherlands, Canada, Italy, United Kingdom, Egypt, Saudi Arabia, United Arab Emirates, Bahrain, Pakistan, China and Malaysia.

Co- Facilitator

Prof. Dr. Yawar H Khan

Deputy Vice Chancellor (Academics), Riphah International University
Islamabad, Pakistan



Prof. Dr Yawar Hayat Khan is a dentist by profession. His career is unique in a sense that he has been involved successfully in academics and management together for the last almost 20 years.

He has more than 18 years of teaching experience at both undergraduate and post graduate level. After doing his dental research masters from Queen Mary University of London he went on to do his master's in health Professions Education from University of Maastricht, Netherlands and did his PhD in Medical Education at University of Ambrosiana, Italy.

Dr Khan has presented in various conferences and hold key positions both at the national level and internationally. He is currently working as Deputy Vice Chancellor (Academics) Riphah International University. He has previously worked in different positions as Prof & HOD (Dental Materials), Asst Dean Medical Education and Administrator (Dental Hospital) at Riphah International University, Islamabad, Pakistan. He is also the Director for Centre of Excellence in Leadership, Innovation and Quality (CLIQ) and member Advisory Board Curriculum Committee at Ras Ul Khaima College of Dental Sciences (RAKCODS), UAE. He is also a member of the Asia Pacific Biomedical Sciences Educators Association. He is a visiting Prof of Medical Education at the Academy of Leadership Sciences Switzerland (ALSS) and representing them as their Director for South Asia & UAE. He is also the Ambassador for International Association for Medical Science Educators (IAMSE) USA. Last but not the least he is a Member of the Harvard Business Review (Advisory Council) and a TMA certified professional. His special interests include Leadership Management, Curriculum Development, Patient Safety in Health Care and Organizational Leadership.

About our Workshop Partners



Gulf Medical University (GMU) established in 1998 is a leading medical university in the region with its own growing network of world-class academic institutions, hospitals and a dynamic research division, we are constantly endeavoring to transform the University into a vibrant Academic Health System linking the best of medical education, healthcare and research.

GMU provides higher education program in the full spectrum of health professions education through its colleges, institutes, and centers. In addition to several certificate courses and workshops for health professionals and capacity building of faculty and trainees in different aspects of medical education.

About our Workshop Partners



RIPHAH
INTERNATIONAL UNIVERSITY

Riphaah International University (Riphaah) formally commenced as Federally Chartered University in the year 2002 sponsored by Not-for-Profit Islamic International Medical College Trust (IIMCT) established in the year 1995. The President Islamic Republic of Pakistan is the Patron of Riphaah. Riphaah with Campuses in Rawalpindi/Islamabad, Faisalabad, Lahore and Malakand is continuing with 08 faculties: Health & Medical Sciences; Engineering Applied Sciences; Computing; Management Sciences; Pharmaceutical Sciences; Social Sciences & Humanities; Rehabilitation & Allied Health Sciences; and Veterinary Sciences, offering 140 plus undergraduate, graduate and PhD level programs, having strength of 1044 regular faculty members (293 PhDs and 65 FCPS) and 25000 plus existing strength of enrolled students & 15000 plus alumni.

Riphaah has also established the latest Information Technology and Information Services Department. Riphaah is the only private sector university having its overseas project in UAE – Ras Al Khaimah College of Dental Sciences (RACKODS). Riphaah is ranked amongst the Top 550 universities in the 2023 QS World University Ranking Asia and is ranked amongst the Top 800 universities in the 2023 THE World University Ranking. Riphaah currently has 70 plus active MOUs with national level institutions whereas 110 plus MOUs with international organizations.



Hotel Address

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About the Hotel

- ◆ Pullman Dubai Creek City Centre stands watch over the historic Dubai Creek and the rolling green fairways of Dubai Golf and Yacht Club. Its superb location close to the Dubai International Airport and City Centre Deira shopping mall lets guests capture the essence of the city, which is just one of this luxury 5-star hotel's many assets.
- ◆ Few minutes away from Dubai Metro Station, it is easier to explore Dubai and visit the world's renowned structure such as Burj Khalifa, the new Dubai Frame, Dubai Water Canal, Dubai Marina, and Palm Jumeirah to name a few.

COVID-19 Health and Safety Measures

- ◆ The centre continues to monitor the pandemic situation and will align with UAE's precautionary measures.
- ◆ For the time being, wearing a face mask and ensuring safe distance will be mandatory inside the workshop room.
- ◆ Capacity will be limited in session rooms and regular hand washing is recommended and sanitizers will be provided in all key areas.



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