



Education for Sustainable Development: Transforming Higher Education for Global Sustainability

29th May, 2023

11:00- 15:00 UAE Time

Webinar Overview

Universities have a critical role in shaping and responding to the needs of society and to contribute to the 17 Sustainable Development Goals. They can be agents for powerful change towards achieving these ambitious goals, through research, curricula, teaching and learning, working practices and community service but also through empowering and energizing students and the wider community towards these goals. Education for Sustainable Development (ESD) empowers students to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity.

Your graduates, how they live, learn and work throughout their lifetimes, will have a persistent impact on the environmental and social challenges the world is facing. The competencies, the skills, attributes and values - they develop through their studies can help them contribute to a more sustainable future, transforming their thinking so that they have a positive impact throughout their lives.

ESD is holistic and transformational education approach which addresses learning content and outcomes, pedagogy and the learning environment. It achieves its purpose by transforming society. Designing teaching and learning in an interactive, learner-centred way that enables exploratory, action oriented and transformative learning that contributes to learning environments that are inclusive and inspire learners to act for sustainability is what universities across the globe should be considering. Teaching staff should adopt approaches that stimulate student learning and promote core competencies such as critical and systemic thinking, collaborative decision-making, and taking responsibility for present and future generations.

However, for ESDGs to be impactful, it must follow an integrated, holistic and inclusive approach that demonstrate the engagement of different stakeholders and members of the educational community. It should become an integral part of universities' strategy infused in its culture.

This highly interactive webinar will introduce participants to the 17 United Nations Sustainable Development Goals (SDGs); what is meant by Education for Sustainable Development Goals (ESDGs) and how can it be strategically and operationally (within the curriculum) implemented. What sort of enablers must be in place and how can universities make sustainability a strategic priority where different stakeholders are actively involved. A number of case studies and good practices will be shared throughout the session by the facilitators.

It will then focus on equipping academic administrators and faculty members with the necessary knowledge, skills and competencies to integrate SDGs in their curricula, pedagogy, teaching and learning activities and student assessment and look at how to empower students to become future agents of change. The session will conclude by looking into global developments and initiatives related to sustainability in HE and how can universities benefit and engage with them.

Webinar Outcomes

By the end of the webinar participants will be able to:

- 1 Understand sustainability, the 17 SDGS , Education for Sustainable Development Goals (ESDGs) and what role universities play in addressing them.
- 2 Implement ESD both strategically and operationally within their institutions based on best practices shared during the session.
- 3 Gain insights into key competencies required for suitability and how do we transform our current practices.
- 4 Effectively integrate sustainability into the curriculum, teaching and learning approaches and student assessment.
- 5 Comprehend the disciplinary connections to the foundation sustainability concepts.
- 6 Apply sustainability pedagogy and understand its connection to Service Learning (SL) and Experiential Learning (EL).
- 7 Gain an understanding of recent global developments and initiatives supporting sustainability in higher education.



Webinar Structure

Session 1 Advancing Sustainability in Universities: The Need for a Strategic Approach

Dr. Narimane Hadj-Hamou, Founder & CEO, CLICKS, UAE

This session will introduce participants to the United Nations Sustainable Development Goals (SDGs) and targets and what is meant by Education for Sustainable Development Goals (ESDGs). It will look at how HEIs can support and contribute to global efforts for a more sustainable future and how it can expand and deepen the implementation of ESGDs by embedding sustainability as a strategic imperative. A number of topics will be addressed including: the role of universities in ESGDs, main approaches to delivering ESGDs, engaging stakeholders, enablers and steps for implementing and mainstreaming ESGDs at universities, barriers and challenges, adopting a transformative approach among others.

Session 2 Education for Sustainable Development: What, Why and How?

Dr. Catherine Hack, Principal Adviser, Learning and Teaching, AdvanceHE, UK

'ESD empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity.'

AdvanceHE have supported the UK higher education sector in producing guidelines for Education for Sustainable Development (ESD), informed by the UNESCO definition for ESD.

In this interactive session, participants will have the opportunity discuss how ESD is defined and interpreted and how to explore the value and mechanisms for developing an institutional strategy for ESD, based on this guidance from a practical perspective.

Webinar Structure

Session 3 Infusing SDGs in your Teaching and Learning



Dr. Patrick Paul Walsh, Director, the SDG Academy & Vice President of Education,
The Sustainable Development Solutions Network, Ireland

This session will discuss how ESD will be applied operationally across the curricula. Specifically, it will address how can HEIs and faculty members translate SDGs into teaching and learning and the sort of difficulties that maybe faced when integrating SDGs in the curriculum. Participants will converse on the range of faculty and students' skills, values and competencies required to purposefully integrate sustainability, establish relevance as to address critical issues (i.e. climate change, biodiversity, disaster risk reduction, and sustainable consumption and equity, etc.) and create impact. They will also look into useful pedagogical approaches that can be adopted to teach sustainability and promote core competencies and how to empower students to transform themselves and the society.

Session 4 Global Developments in Sustainability in Higher Education



Dr. Narimane Hadj-Hamou, Founder & CEO, CLICKS, UAE

This last session aims to shed the light on recent global developments and initiatives that have emerged in the last few years around sustainability in higher education, this includes the establishment of impact rankings, associations and coalitions, declarations, benchmarking tools, etc. and how can HEIs capitalize, engage and contribute to these global initiatives.

Who is this Webinar For?

- Senior Management Teams from HEIs
- Director and staff leading sustainability
- Directors and staff working in strategic planning offices
- Faculty members and staff involved in curriculum design and course delivery
- Deans, directors and staff working with students (i.e. students affairs/ students clubs)

Webinar Registration Fees and Discounts

- The regular registration fee for the 4-hour webinar is **USD 150**. Participants can avail the early bird registration fee by fully completing the registration by the 30th of April. Upon registering online participants will receive an invoice with the payment options available.
- Group registration discounts ranging from 10%-20% are available for groups of 3 and above.
- For online Individual Registration **click here**.
- For online Group Registration, **click here**.
- Registration is only confirmed upon receiving the full registration fee and is based on first come first serve basis.
- Participants attending the full webinar will receive their certificate of attendance at the end of the webinar.

Regular Fee
150 USD
(after 30th April, 2023)

Early Bird
Registration Fee
125 USD
(Prior to 30th April, 2023)



LIMITED SLOTS
AVAILABLE

Webinar Facilitators

Dr. Narimane Hadj Hamou Founder & CEO, CLICKS, UAE



Dr. Narimane is the Founder and the CEO of the Center of Learning Innovations and Customized Knowledge Solutions (CLICKS). Previously she was the Assistant Chancellor for Learning and Academic Development (Provost) at the Hamdan Bin Mohammed Smart University in Dubai, UAE where she has established and led the academic, research and eLearning vision of the first online University to be recognized and accredited by the Ministry of Higher Education and Scientific Research in the UAE. She has assumed other leadership roles including acting as a Dean for Students Affairs, a Dean for Learning and Teaching and a Director of e-Learning.

Drawing on more than 20 years of academic experience Dr. Hadj-Hamou expertise and professional background span areas such as technology integration and e-learning in higher education; teaching and learning, quality assurance and accreditation and governance. She has been the driving force in the promotion of online education and blended learning in the Region since 2004 by leading many pioneering projects and initiatives.

She is Founder and was the first elected President of the Middle East e-learning Association (MEeA), led the establishment of the MENA Association of University Presidents and chairs the MENA Higher Education Leadership Forum Over the years she has delivered more than 160 keynote addresses and workshops and led numerous round-tables and panel discussions. Dr. Hadj-Hamou has also been active in publishing articles, book chapters, case studies, and was the founder and editor of the International Journal of Excellence in e-learning for several years.

Dr. Narimane consults for various HEIs across the region in areas related to QA, technology integration, governance and strategy development and serves as an expert for various regional UNESCO offices. In addition she acts as an external reviewer for accreditation agencies and provides advice on QA related matters.

Dr. Hadj-Hamou was listed among the 200 most influential Arab Women by Forbes Magazine in 2014; have received the Arab Women Award for Education in 2016 and the Influential Education Leaders Award at the University of Cambridge in 2017

Webinar Facilitators

Dr. Catherine Hack Principal Adviser, Learning and Teaching, AdvanceHE, UK



Dr. Kay Hack (PFHEA) is the Lead Consultant (Education) for Advance-HE. Kay leads a team of senior consultants to deliver a range of services to the HE sector to support strategic leadership and change in HEIs. She has worked with a diverse range of UK and international higher education providers on key themes which aim to improve the student experience and outcomes. She led, in collaboration with the UK Quality Assurance Agency, the revision of sector guidance on Education for Sustainable Development. Currently her focus is on supporting institutional leaders to develop a strategic approach to their organisation's commitment to sustainability and flexible learning and teaching.

Dr. Patrick Paul Walsh Director, the SDG Academy & Vice President of Education, The Sustainable Development Solutions Network, Ireland



Dr. Patrick Paul Walsh is the Vice President of Education at the Sustainable Development Solutions Network and is the Director of the SDG Academy. He is on secondment from University College Dublin where is a Full Professor of International Development Studies and Director of the Centre for Sustainable Development Studies in UCD, Dublin. He received a Ph.D. in Economics from the London School of Economics and Political Science. He has held academic positions in Trinity College Dublin, K.U. Leuven, Harvard University and Columbia University. He has also held positions in the United Nations, European Commission, IMF and World Bank. His current focus is on Sustainable Development Education that is informed by Science, Practice and Policy.

About our Webinar Partners



The Center for Learning Innovations and Customized Knowledge Solutions (CLICKS) has a decade of experience working across the region and beyond in helping higher educational institutions of all types address strategic issues pertinent to governance, quality assurance, teaching and learning, strategy formulation, technology integration among others.

In line with its six areas of expertise 1) Leadership development and Governance 2) Strategy Development 3) Quality Assurance and Accreditation 4) Innovative Learning and Teaching 5) Research and 6) Student Support and Academic Advising, CLICKS has been involved in training and consulting for over 180 higher education institutions and has developed a robust portfolio of professional development programs ranging from webinars, short courses and workshops to certificate programs. In addition, to its diverse range of industry specific fit-for-purpose consultancy services.

CLICKS works with several international partners to deliver its programs and services.

In addition, the center is actively engaged in establishing dynamic platforms where people come together to discuss issues of relevance to the sector; this includes the establishment of the MENA Higher Education Leadership Forum; running in its 6th edition and the MENA Association of University Presidents in 2013; the initiation of the In-conversation with CLICKS virtual panels in 2020, launch of the Zairi International Awards for Excellence in Higher Education in 2021 among others.



The SDG Academy is the education wing of the U.N. Sustainable Development Solutions Network (SDSN), with the mandate of promoting transformative education through the creation and curation of high-quality content on sustainable development, through the sharing of innovative pedagogies and training models, and by providing open access to learning resources for a global audience. The SDG Academy was launched in September 2016 and has quickly become a leader in the education for sustainable development field. Since its inception, the SDG Academy's online courses have garnered one million enrolments across its various platforms from more than 190 countries.



Advance HE is a member-led, sector-owned charity that works with institutions and higher education across the world to improve higher education for staff, students and society.

Our strategic goals to enhance confidence and trust in HE, address systemic inequalities and advance education to meet the evolving needs of students and society, supports the work of our members and the HE sector.

We are experts in higher education with a particular focus on enhancing teaching and learning, effective governance, leadership development and tackling inequalities through our equality, diversity and inclusion (EDI) work.

We deliver our support through professional development programmes events, fellowships, awards, student surveys, providing strategic change on consultancy services and through membership (including accreditation, teaching and learning, equality charters, research, knowledge and resources. Using our expertise and sharing best practice, we work with our network of global associates and partners, and with people, providers and systems around the world to understand contexts and challenges, and deliver solutions. It is our people and the people we help that really make us who we are.



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For Registration

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