



Center for Learning Innovations &  
Customized Knowledge Solutions



Face to face workshop

# Experiential Learning in Higher Education

**Venue:** Hotel Pullman Creek City  
Center, Dubai, UAE

**28<sup>th</sup> & 29<sup>th</sup> May, 2024**

09:00 – 17:00 UAE Time

# Workshop Overview

## Discover the transformative power of experiential learning in higher education!

In today's rapidly evolving educational landscape, experiential learning stands out for its practical approaches, offering innovative and effective methods that actively engage students in real-world application and authentic experiences. By immersing students in real-world experiences, experiential learning cultivates critical thinking, problem-solving, and interpersonal skills essential for success in today's rapidly changing world.

This highly interactive two-day workshop is designed to equip participants with the knowledge and practical skills necessary to seamlessly integrate experiential learning in higher education (beyond the curriculum) and more specifically into teaching and learning practices. Through a dynamic blend of theory and hands-on application, participants will also learn how to develop/ review their course plans to integrate experiential learning opportunities that align with their teaching styles and disciplines, enriching their overall students' learning experience.

Participants will explore the fundamental concepts and principles of experiential learning, emphasizing its profound impact on student engagement, academic achievement, and preparation for future careers. They will apply Kolb's cycle for experiential learning, explore diverse ways for integration, and learn strategies for teaching reflective skills through the examination of existing models. Additionally, they will review their course plans including outcomes, learning activities, and assessment tools to ensure alignment with the unique nature of experiential learning.

## Workshop Outcomes

By the end of the program, participants will be able to:

- ◆ Gain a deep understanding of the fundamental concepts and principles of experiential learning, emphasizing its profound impact on student engagement, academic achievement, and future career readiness.
- ◆ Apply experiential learning principles and Kolb's theory to design and implement effective learning experiences.
- ◆ Discuss effective methods for integrating experiential learning into higher education settings.
- ◆ Assess the benefits and challenges of experiential learning and devise institutional strategies to maximize its advantages while addressing potential obstacles.
- ◆ Review course plans, including outcomes, learning activities, and assessment tools, through a reflective lens, ensuring they effectively integrate experiential learning opportunities.

# Workshop Key Topics

## Day 1

### Foundations and Fundamentals of Experiential Learning in HE

- What is Experiential Learning (EL)? Why is it Important?
- The Implementation of EL across Higher Education
- Experiential Learning Opportunities in Higher Education
- Trends and Innovations in Experiential Learning Adoption
- Principles of Experiential Learning
- Advantages and Opportunities Offered by Experiential Learning
- Common Challenges and Strategies for Overcoming Them
- Exploration of Diverse Experiential Learning Opportunities (i.e. Internships, Service Learning, Clinical Education, Study Abroad, Undergraduate Research, Co-Ops, etc.)
- Institutionalizing Experiential Learning - Strategies for Integrating Experiential Learning into Institutional Culture and Policies
- Creating Supportive Structures and Resources for Experiential Learning Initiatives
- The Changing Role of Learner and Instructor- Empowering Students as Active Participants in the Learning Process
- The Experiential Learning Process: Kolb's Cycle of Learning

## Day 2

### Building Experiential Learning into Your Course

- Designing a Course to Integrate Experiential Learning (addressing Learning Outcomes, Content, Structure, Activities, and Resources in Course Design)
- Creating Engaging and Meaningful Experiential Learning Experiences
- Assessment for Experiential Learning
- Feedback Mechanisms and Performance Evaluation in Experiential Learning Contexts
- Practical application on a 'simulated' course.



# Target Audience

## The workshop may be of interest to:

- ◆ Academic leaders including VP for Academic Affairs and Colleges' Deans
- ◆ Program Administrators/Directors
- ◆ Heads of Academic Departments
- ◆ Faculty members & Course Coordinators involved with the design and development of programs and courses.
- ◆ Managers and staff members working in teaching and learning centers

# Workshop Fees and Discounts

- ◆ The registration fee for the 2-day workshop is **2500 AED (680 USD)**. Upon registering online participants will receive an invoice with the payment options available.
- ◆ Group registration discounts ranging from **15%-25%** are available for groups of 3 and above.
- ◆ For online Individual Registration, [click here](#).
- ◆ For online Group Registration, [click here](#).
- ◆ Registration is only confirmed upon receiving the full registration fee and is based on first come first serve basis.
- ◆ Participants attending the full workshop will receive their certificate of attendance at the end of the workshop.

Regular Fee  
**2500 AED**  
(680 USD)

Early Bird  
Registration Fee  
**2125 AED**  
(578USD)  
(Prior to 28<sup>th</sup> April, 2024)



LIMITED SLOTS  
AVAILABLE



# Workshop Facilitator

## **Dr. Narimane Hadj Hamou** Founder & CEO, CLICKS, UAE



Dr. Narimane is the Founder and the CEO of the Center of Learning Innovations and Customized Knowledge Solutions (CLICKS); an organization established in 2012 to support the advancement of higher education sector in the Arab Region and beyond via offering capacity building opportunities, training, consulting, mentoring and coaching. To date the Center, has trained over 11,000 members of the Higher Education Community from 32 countries including members of Governing Boards and those leading universities such as Presidents and Vice Presidents as well as faculty members and staff working in the core areas supported by the center.

Previously she was the Assistant Chancellor for Learning and Academic Development (Provost) at the Hamdan Bin Mohammed Smart University in Dubai, UAE where she has established and led the academic, research and eLearning vision of the first online University to be recognized and accredited by the Ministry of Higher Education and Scientific Research in the UAE.

She has assumed several other leadership roles including serving as a Dean for Students Affairs, a Dean for Learning and Teaching and a Director of e-Learning.

Drawing on more than 20 years of experience Dr. Hadj-Hamou expertise and professional background span areas such as technology integration and e-learning in higher education; teaching and learning, quality assurance and accreditation, strategy formulation and governance.

Dr. Hadj-Hamou has been a driving force in the promotion of online education and blended learning in the Region by leading many pioneering projects and initiatives since 2003. During the pandemic she has been instrumental working with ministries, universities' associations and higher education institutions to develop capacity among various stakeholders to transition from emergency remote teaching to more meaningful online learning experiences. She has trained over 3000 academics and academic administrators on a range of topics including policy and QA for online, designing for online learning, student assessment in online learning, engaging students and building learning communities, etc. She was also involved in reviewing the Saudi eLearning standards for accreditation.

Dr. Narimane was also the Founder and was the first elected President of the Middle East eLearning Association (MEeA) in 2009, led the establishment of the MENA Association of University Presidents and chairs the MENA Higher Education Leadership Forum since 2013. She has also launched global awards of excellence in higher education and many other initiatives to promote the ongoing dialogue among higher education leaders and decision makers.

Over the years she has delivered more than 120 keynote addresses and led numerous roundtables and panel discussions. She has also been active in publishing articles, book chapters, case studies, and was the founder and editor of the International Journal of Excellence in eLearning for several years.

Dr. Narimane consulted for various universities and colleges across the region in areas related to strategic planning, organizational re-design, quality assurance, program assessment, academic advising, teaching and learning, etc. She has also delivered more than 200 workshops and webinars over the last 10 years and is a highly sought facilitator and consultant.

In addition, Dr. Hadj-Hamou worked with multiple IGOs and NGOs such as UNESCO, the European Training Foundation and universities' associations (ArAU, AUF, AAU) and serves as an external reviewer for different accreditation agencies across the region and has chaired multiple programs and institutional reviews.

Dr. Hadj-Hamou was listed among the 200 most influential Arab Women by Forbes Magazine in 2014; have received the Arab Women Award for Education in 2016 and the Influential Education Leaders Award at the University of Cambridge in 2017.







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