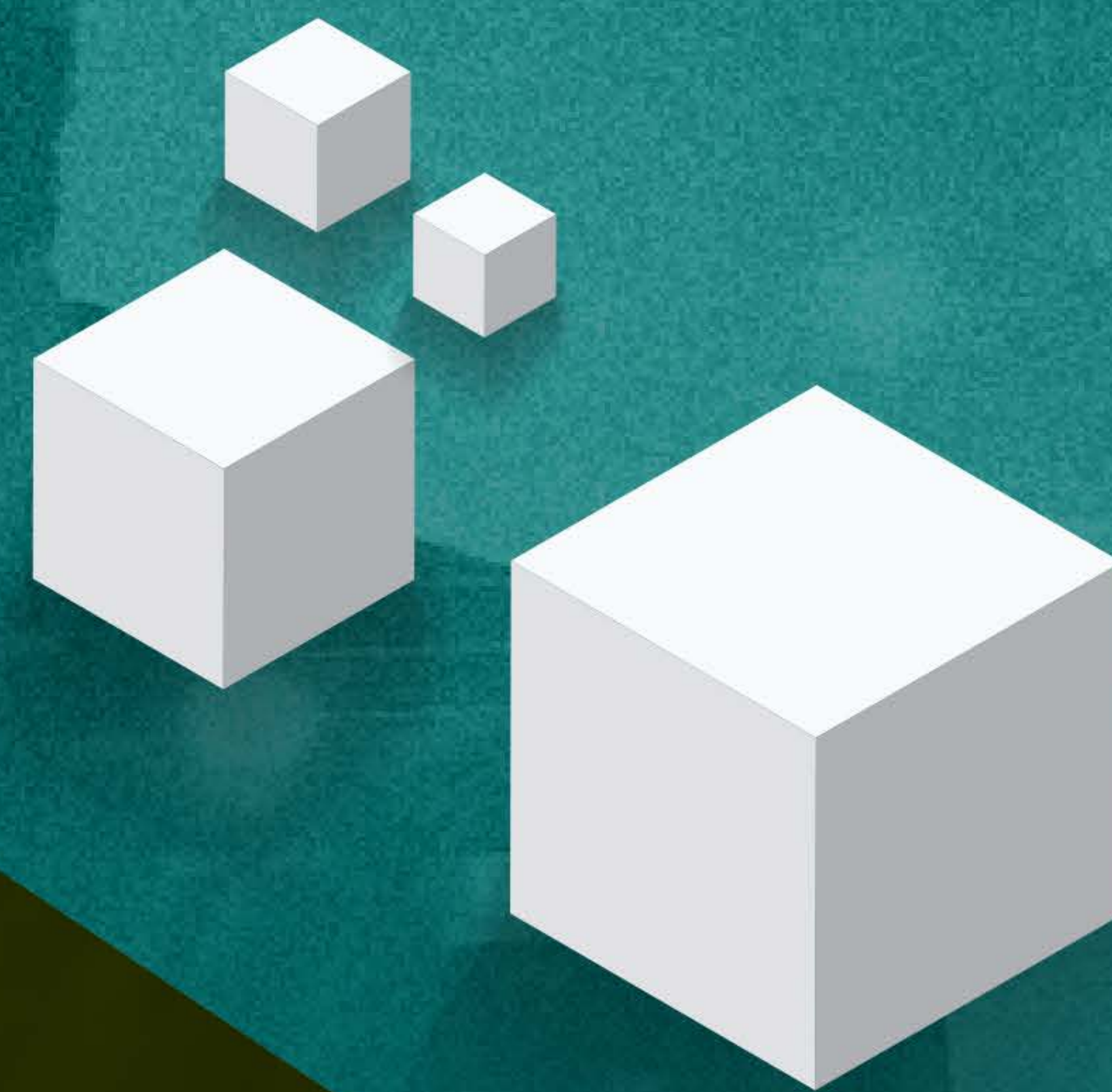


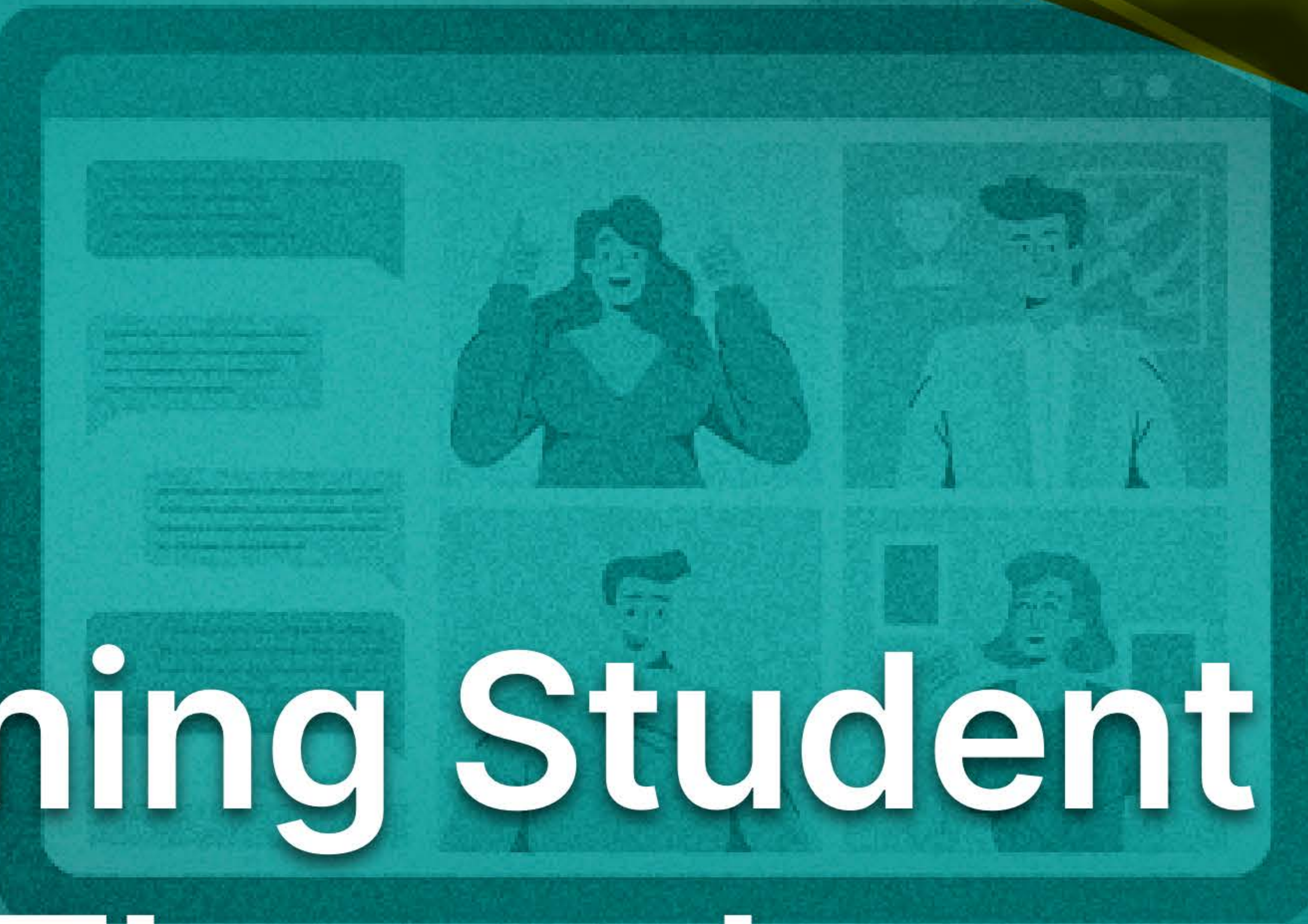


Center for Learning Innovations &  
Customized Knowledge Solutions



Webinar on

# Transforming Student Learning Through Digital Portfolios



27<sup>th</sup> February, 2025

11:00-15:00 UAE Time

Online Via: zoom



# Webinar Overview




---

A student portfolio is a powerful tool for documenting academic and personal growth throughout a student's educational journey. It provides concrete evidence of their learning achievements, skills development, and reflections, helping students track their progress and showcase their capabilities. Creating a student portfolio encourages students to think critically, reflect on their learning experiences, and present their work with precision and sophistication. These tools are increasingly important for academic progression, job searches, and personal development.

An electronic portfolio (e-portfolio) or a digital portfolio is a purposeful collection of sample student work, demonstrations, and artifacts that showcase a student's learning progression, achievement, and evidence of what they can do. Digital portfolios have the potential to revolutionize the teaching and learning process by capturing each student's capabilities in ways that standardized tests or end-of-course summative exams simply cannot.

This webinar is designed to support faculty members and teaching staff in integrating the use of digital portfolios into their teaching and learning practices. Participants will gain the foundational knowledge, skills, and abilities necessary to effectively implement digital portfolios. The emphasis will be on using digitally enabled portfolios rather than paper-based ones, though both approaches will be highlighted.

During the webinar, participants will take an in-depth look at the benefits of using digital portfolios, their different types, and their uses in teaching and learning. They will discuss the main components of a portfolio and the process of assembling one using suitable technology platforms. Participants will also learn how to guide students in selecting sources of evidence (artifacts), structuring their digital portfolios, reflecting on their artifacts, and regularly reviewing and maintaining their portfolios.



# Webinar Outcomes

## By the end of the webinar participants will:

- Comprehend the benefits of using digital portfolios in teaching and learning to showcase student learning and demonstrate growth over time.
- Identify the different types of student portfolios and their use in teaching and learning.
- Make informed decisions about the structure, components, types of evidence, and reflections required for student digital portfolios.
- Explore a variety of software tools for the creation of digital portfolios.
- Utilize portfolios as a means of alternative assessment.
- Plan the integration of digital portfolios into their courses.

## Key Topics

### Key topics discussed during the four-hour webinar will include:

- + Student Portfolios: Definition, Benefits, and Uses
- + Overview of Student Portfolios: Key Principles
- + Structure and Components of a Student Portfolio
- + Exploring Sources of Evidence
- + Using Technology to Document Digital Portfolios
- + Key Considerations for Digital Portfolios
- + Writing a Statement of Learning Philosophy
- + Selecting and Collecting Artifacts: Academic Work, Reflections, Extracurricular Activities, Awards, and Honors
- + Digital Portfolio Tips and Guidelines
- + Examples of Student Portfolios
- + Utilizing Portfolios as a Means of Alternative Assessment
- + Planning the Integration of Digital Portfolios into Courses
- + Exploring a Variety of Software Tools for

# Target Audience

## This webinar is designed for:

- Educators, Faculty, and Teaching Staff Working in Higher Education
- Deans and Heads of Departments
- Staff Working in Teaching and Learning Centers and Educational Technology Offices

# Webinar Fees and Discounts

- The registration fee for **4-hour webinar** is **125 USD**. An early bird discount of **100 USD** is available for those who complete their registration before the cut-off date of January 20<sup>th</sup>, 2025
- Upon registering online participants will receive an invoice with the payment options available.
- Group registration discounts ranging from **10 to 20%** are available for groups of (5) and above.
- For online Individual Registration, [click here](#).
- For online Group Registration, [click here](#).
- Registration is only confirmed upon receiving the full registration fee and is based on a first come first served basis.
- Participants attending the full webinar will receive their certificate of attendance at the end of the webinar.

Regular Fee  
**125 USD**

Early Bird  
Registration Fee  
**100 USD**  
(Prior to 20<sup>th</sup> January 2025)



LIMITED SLOTS  
AVAILABLE

# Webinar Facilitator

**Dr. Narimane Hadj Hamou**

Founder & CEO, CLICKS, UAE

---



Dr. Narimane is the Founder and the CEO of the Center of Learning Innovations and Customized Knowledge Solutions (CLICKS); an organization established in 2012 to support the advancement of higher education sector in the Arab Region and beyond via offering capacity building opportunities, training, consulting, mentoring and coaching. To date the Center, has trained over 11,000 members of the Higher Education Community from 32 countries including members of Governing Boards and those leading universities such as Presidents and Vice Presidents as well as faculty members and staff working in the core areas supported by the center.

Previously she was the Assistant Chancellor for Learning and Academic Development (Provost) at the Hamdan Bin Mohammed Smart University in Dubai, UAE where she has established and led the academic, research and eLearning vision of the first online University to be recognized and accredited by the Ministry of Higher Education and Scientific Research in the UAE.

She has assumed several other leadership roles including serving as a Dean for Students Affairs, a Dean for Learning and Teaching and a Director of e-Learning.

Drawing on more than 20 years of experience Dr. Hadj-Hamou expertise and professional background span areas such as technology integration and e-learning in higher education; teaching and learning, quality assurance and accreditation, strategy formulation and governance.

Dr. Hadj-Hamou has been a driving force in the promotion of online education and blended learning in the Region by leading many pioneering projects and initiatives since 2003. During the pandemic she has been instrumental working with ministries, universities' associations and higher education institutions to develop capacity among various stakeholders to transition from emergency remote teaching to more meaningful online learning experiences. She has trained over 3000 academics and academic administrators on a range of topics including policy and QA for online, designing for online learning, student assessment in online learning, engaging students and building learning communities, etc. She was also involved in reviewing the Saudi eLearning standards for accreditation.

Dr. Narimane was also the Founder and was the first elected President of the Middle East eLearning Association (MEeA) in 2009, led the establishment of the MENA Association of University Presidents and chairs the MENA Higher Education Leadership Forum since 2013. She has also launched global awards of excellence in higher education and many other initiatives to promote the ongoing dialogue among higher education leaders and decision makers.

Over the years she has delivered more than 120 keynote addresses and led numerous roundtables and panel discussions. She has also been active in publishing articles, book chapters, case studies, and was the founder and editor of the International Journal of Excellence in eLearning for several years.

Dr. Narimane consulted for various universities and colleges across the region in areas related to strategic planning, organizational re-design, quality assurance, program assessment, academic advising, teaching and learning, etc. She has also delivered more than 200 workshops and webinars over the last 10 years and is a highly sought facilitator and consultant.

In addition, Dr. Hadj-Hamou worked with multiple IGOs and NGOs such as UNESCO, the European Training Foundation and universities' associations (ArAU, AUF, AAU) and serves as an external reviewer for different accreditation agencies across the region and has chaired multiple programs and institutional reviews.

Dr. Hadj-Hamou was listed among the 200 most influential Arab Women by Forbes Magazine in 2014; have received the Arab Women Award for Education in 2016 and the Influential Education Leaders Award at the University of Cambridge in 2017.



Center for Learning Innovations &  
Customized Knowledge Solutions

 [www.cli-cks.com](http://www.cli-cks.com)

 [inquiries@cli-cks.com](mailto:inquiries@cli-cks.com)

 +971 43 487 445

 +971 58 807 7539