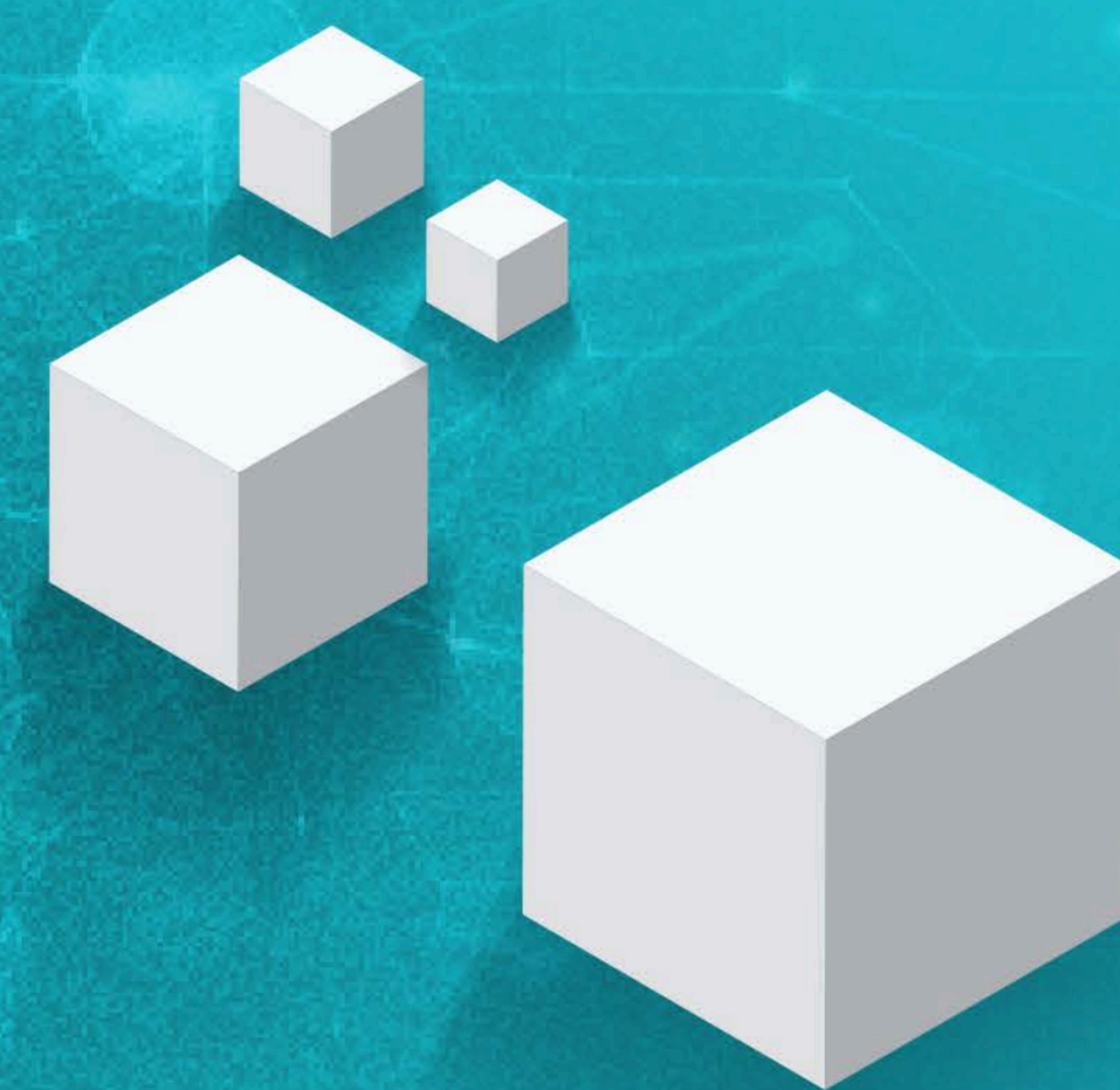


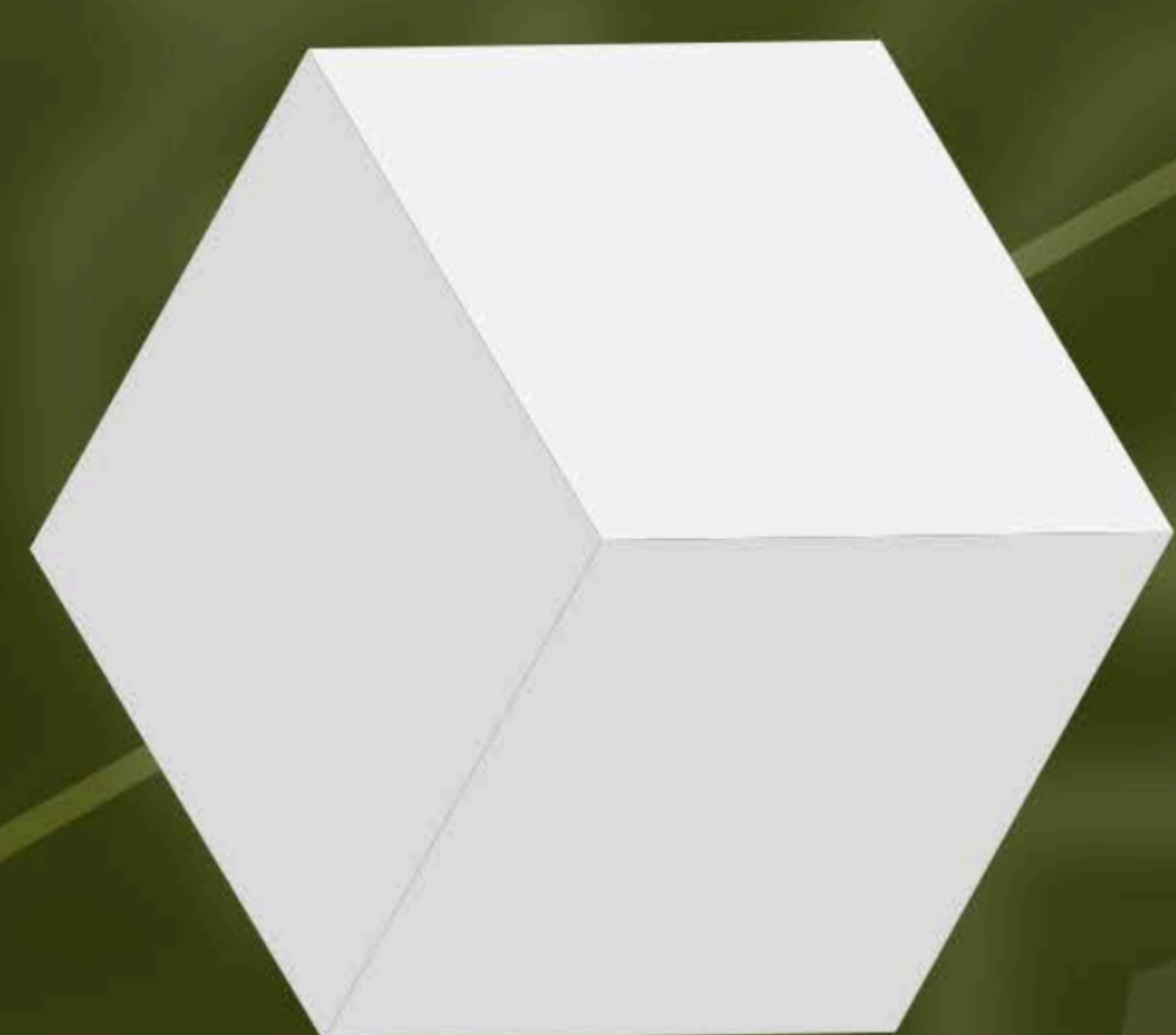


Center for Learning Innovations &
Customized Knowledge Solutions



Webinar on

Integrating Project-Based Learning (PBL) in University Teaching and Learning



13th March, 2025

11:00- 15:00 UAE Time

Online Via: zoom

Webinar Overview

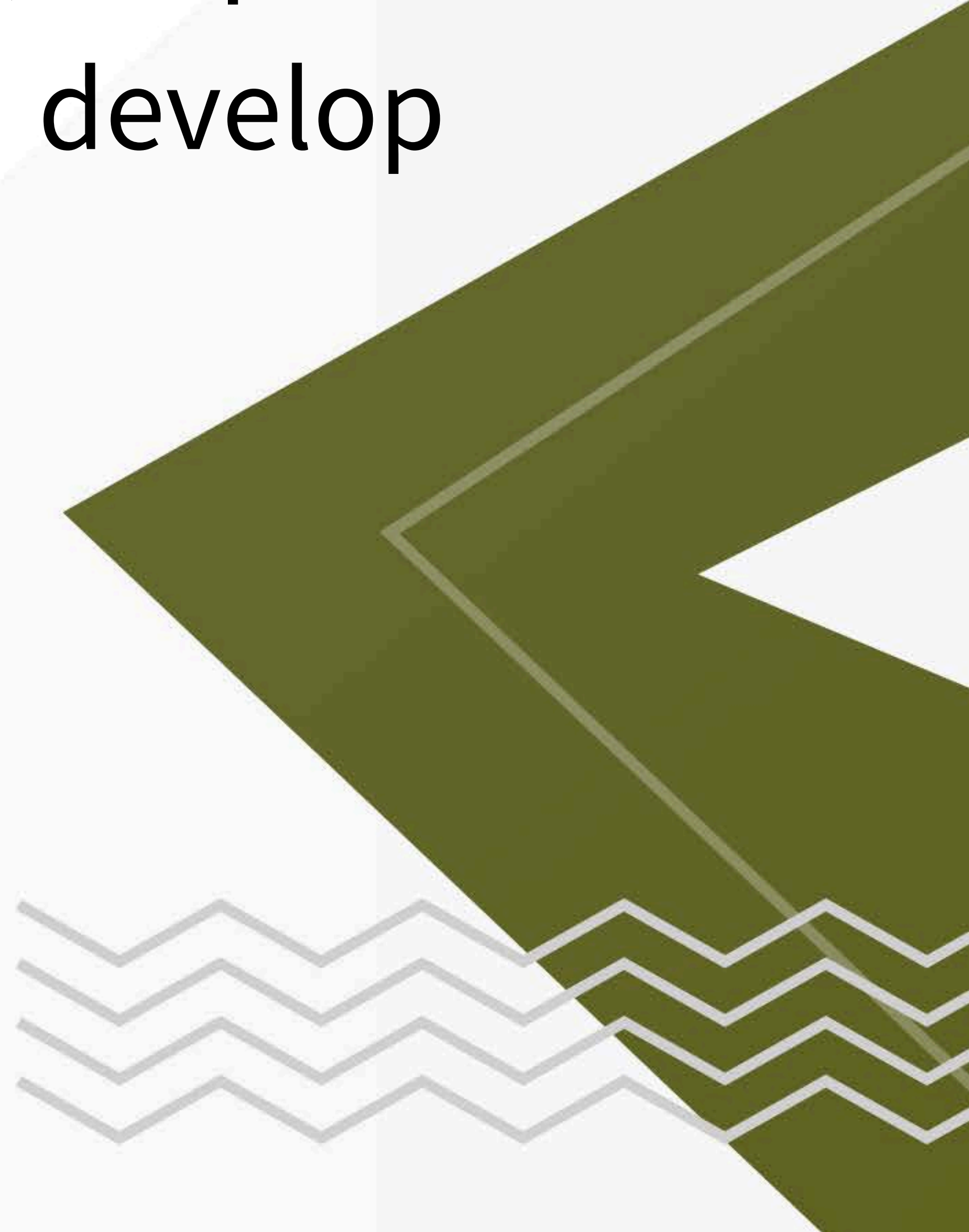


Project-Based Learning (PBL) is a transformative pedagogical approach that not only engages students in active learning but also equips them with essential skills for the world beyond the classroom. By working on authentic problems, students develop problem-solving abilities, teamwork, and critical thinking. PBL encourages creativity and innovation, making learning more relevant and impactful. It also helps students build resilience and adaptability by navigating complex, ill-structured problems and iterating on their solutions.

Implementing PBL successfully requires careful planning and a supportive learning environment. Educators need to:

- Design meaningful projects that align with learning outcomes
- Facilitate student collaboration and provide guidance throughout the process.
- Assess student work effectively, focusing on both the process and the final product.
- Incorporate feedback and reflection to help students improve their solutions.
- As applicable, use technology to support communication and project development.
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This webinar is designed to include a dynamic mix of interactive activities, collaborative team exercises, and mini lectures, utilizing proven examples of integrating project work into your curriculum. Over the course of the two-day webinar, participants will gain a comprehensive understanding of PBL and its benefits, acquire practical skills for designing and implementing PBL in their courses, and develop effective strategies for assessing and managing PBL projects.



Webinar Outcomes

By the end of the webinar participants will:

- Understand the foundations, principles, and various frameworks and models of PBL and how it can be used in university teaching and learning.
- Design and plan high-quality PBL activities that align with specific learning outcomes.
- Develop and apply effective scaffolding strategies to support students throughout the PBL process.
- Construct and utilize meaningful assessment tools or rubrics to evaluate student work and progress in PBL projects.
- Identify and implement technological tools or platforms that enhance PBL and facilitate student collaboration and communication.



Key Topics

Key topics discussed during the four-hour webinar will include:

Part 1: Setting the Foundation and Vision for Implementing PBL

- Introduction to PBL: Understanding the foundations, principles, and various frameworks and models of PBL.
- Vision and Goals: Establishing the vision for integrating PBL into university teaching and learning.
- Benefits of PBL: Discussing the benefits and impact of PBL on student learning and skill development.

Part 2: Developing the Project

- Designing PBL Projects: Techniques for creating and planning high-quality PBL projects that align with specific learning outcomes.
- Scaffolding Strategies: Developing and applying effective scaffolding strategies to support students throughout the PBL process.
- Technology Integration: Identifying and implementing technological tools or platforms that enhance PBL implementation and facilitate student collaboration and communication.
- Assessment and Evaluation: Constructing and utilizing meaningful assessment tools or rubrics to evaluate student work and progress in PBL projects.



Project

Part 3: Facilitating the Project

- **Facilitation Techniques:** Understanding the role of instructors in guiding and managing PBL activities in the classroom.
- **Management Strategies:** Effective strategies for managing the PBL process and ensuring student engagement and collaboration.
- **Feedback and Reflection:** Incorporating feedback and reflection to help students improve their solutions.
- **Peer Review:** Engaging in peer review processes to refine PBL practices and projects.

Target Audience

The webinar may be of interest to:

- Educators, Faculty, and Teaching Staff Working in Higher Education
- Managers and Staff of Teaching and Learning Centers
- Deans, Vice Deans and HoDs of Higher Education Institutions

Webinar Fees and Discounts

Regular Fee

125 USD

Early Bird
Registration Fee

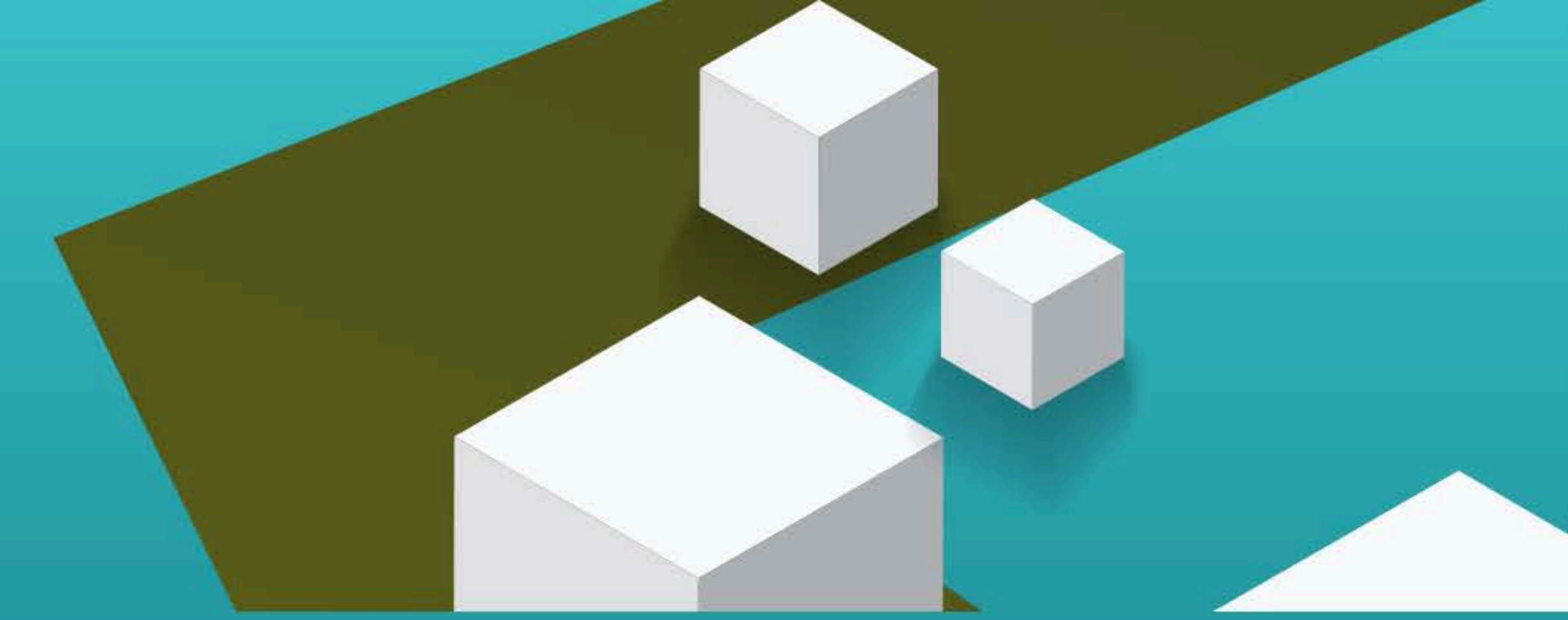
100 USD

(Prior to 10th February, 2025)



LIMITED SLOTS
AVAILABLE

- The registration fee for 4-hour webinar is **125 USD**. An early bird discount of **100 USD** is available for those who complete their registration before the cut-off date of **10th February, 2025**
- Upon registering online participants will receive an invoice with the payment options available.
- Group registration discounts ranging from 10 to 20% are available for groups of 5 and above.
- For online Individual Registration, **click here**.
- For online Group Registration, **click here**.
- Registration is only confirmed upon receiving the full registration fee and is based on a first come first served basis.
- Participants attending the full webinar will receive their certificate of attendance at the end of the webinar.



Dr. Ann Collins



Experienced Educator - Curriculum Designer - Facilitator - Coach – Researcher, UAE

Dr. Ann Collins is an experienced lecturer, training facilitator, curriculum designer, assessment specialist, life coach and advocate for skills based learning. Her experiences spans across many countries including Ireland, Bahrain and the UAE. With a passion for female empowerment, Dr. Ann advocates for the pivotal roles of mentoring and coaching in professional growth in all domains of higher education from students to educational leaders. Ann is passionate about empowering students to thrive in an increasingly unscripted world by helping them to develop a range of key transversal skills that are relevant for future employment.

Ann has consulted with universities and audited existing courses to embed skills based learning into curriculums and designing skills based curriculums and assessment strategies for higher education. As a LEGO® SERIOUS PLAY® facilitator, she understands the importance of play in education and consults and offers training on the importance of play in higher education to enhance creativity and to foster transversal skills among students as well as educators. Lego and other forms of play offer a multisensory means of investigating complex issues to which there is no single or straightforward answer and provides a memorable learning experience for both students and faculty.

Drawing from her extensive academic background, Dr. Ann's research delves into the intricacies of the Middle Eastern labor market and the crucial alignment of life goals with early career aspirations, enriching Emiratization initiatives. Her academic insight and interest in positive psychology lends a distinctive perspective to her facilitation approach which is characterized by hands-on experiential learning, prioritizing skill refinement to bolster trainees' employability. Her commitment to fostering individual growth underscores every session, empowering participants to excel and thrive in their professional journeys. Dr. Ann endeavors to inspire creativity and innovative thinking among her participants through the use of various methodologies and prides herself in providing memorable learning experiences.



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