



ARAB TEACHING AND LEARNING

C O N S O R T I U M



Center for Learning Innovations &
Customized Knowledge Solutions



The Arab Consortium for Teaching and Learning Centers is a non-profit collaborative network dedicated to elevating the standards of teaching and learning throughout the Arab region. Our overarching goal is to establish a vibrant platform that facilitates the exchange of knowledge, resources, and best practices, fostering a culture of continuous improvement in educational practices.

Our consortium is committed to fostering collaboration and encouraging joint scholarly endeavors and research initiatives aimed at advancing pedagogical innovations in teaching and learning. This encompasses a wide array of innovative pedagogical approaches, including those integrating cutting-edge technologies, including AI, generative AI, VR, AR, and more.

OUR VISION & MISSION

VISION

To be at the forefront of transforming Teaching & Learning across the Arab region by fostering excellence, promoting innovation, and advancing the scholarship of learning and teaching.

MISSION

We propel excellence in higher education teaching and learning, serving as a 'think tank' to facilitate knowledge exchange, share evidence-based best practices, build capacity, engage in joint scholarly endeavors, and champion innovative pedagogical approaches with emerging technologies.

Contributing to the transformative evolution of education in the Arab region, we emphasize sustainable quality.

OUR VALUES

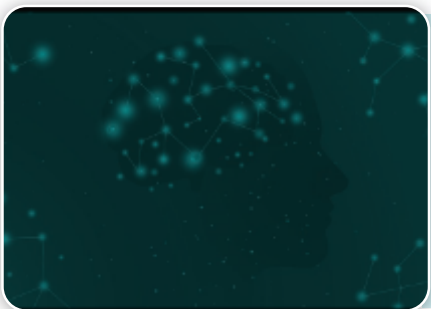


Passionate

We are passionate and committed to our profession, dedicated to advancing education and being innovative. Our enthusiasm fuels a shared pursuit of excellence, fostering an environment where learning flourishes. Embracing a commitment to lifelong learning, we continuously seek knowledge and growth, ensuring our dedication remains dynamic and responsive to the evolving landscape of education

Learner-Centered

We are committed to placing learners at the core of our initiatives, unwavering in our dedication to crafting transformative educational experiences that prioritize their needs, aspirations, and diverse learning styles. With purposeful intent, we ensure our efforts remain relevant and responsive, continually adapting to meet the evolving educational landscape and the unique journey of each learner.



Reflective

Through regular reflection on our practices and outcomes, we cultivate a culture that recognizes reflective practice as an essential element of teaching excellence. Our commitment lies in ensuring that our endeavors remain well-informed, adaptive, and attuned to the ever-evolving needs of education.

Research- Informed

By integrating the latest educational research, engaging in the scholarship of teaching and learning, and applying best practices, we gain a deeper understanding of our learners. This ensures that our contributions are grounded in solid evidence, effective, and contribute positively to the ever-evolving landscape of teaching and learning.



Inclusivity

By embracing diversity in all its forms, we foster an inclusive culture that values and respects the perspectives of every member. By recognizing and celebrating diversity in context, culture, and languages, we cultivate an environment where diverse voices are not only heard but also valued, enhancing our collective understanding. This commitment allows us to champion equity in education, guiding educators in the development of strategies that are respectful and supportive of all learners. We actively promote educational equity by acknowledging the richness of diversity in context, culture, and languages.

OUR OBJECTIVES



Promote Knowledge Sharing

- Oversee the development of a collaborative platform designed to share knowledge and support the consortium's activities.
- Establish a centralized knowledge repository (populated from among founding members) that provides a range of resources and references on good practices supporting innovation and excellence in learning, teaching, and student assessment.
- Foster collaborative efforts to develop tools, frameworks, and other pertinent resources tailored to the unique needs of consortium members.



Build a Community of Practice

- Establish a community of experts from among founding members that are at the forefront of cutting-edge developments in teaching and learning.
- Facilitate an environment where experts can exchange views, engage in open and constructive discussions, share perspectives and insights, ask questions, and collaboratively explore innovative pedagogical approaches.
- Encourage a culture of mutual learning where members contribute to a collective pool of knowledge for the benefit of the entire consortium.



Strengthen Professional Development

- Facilitate training and mentorship programs among members institutions by leveraging collective expertise and resources.
- Organize joint events, workshops, and other professional development initiatives aimed at fostering innovations in learning, teaching, and student assessment.



Advocate for Inclusivity and Diversity in Learning

- Work collectively on defining strategies for cultivating learning environments that are inclusive and diverse and which consider the particularities of our region.
- Address learning-related challenges faced by students within the Arab region and collaboratively devise strategies to overcome them.



Foster Research and Innovation

- Promote a research-driven environment that encourages cross-institutional dialogues, with a specific focus on shaping a transformative learning experience.
- Disseminate evidence of informed practices from international and regional groups to the region, ensuring the consortium continues to have a global perspective.
- Actively engage in joint collaborative research projects and publications, encouraging members institutions to engage into the scholarship of teaching and learning
- Champion the adoption of innovative teaching practices, driving the consortium to the forefront of educational advancements.



Advocate for T&L Policy and Quality Assurance Practices

- Champion policy reforms and quality assurance measures for teaching and learning within our region.
- Showcase innovations and success stories by documenting them and their impact as success stories that can serve as inspirational benchmarks to guide policy making.
- Function as a dynamic "think tank" dedicated to exploring, researching, and proposing innovative approaches to teaching and learning.

FOUNDING MEMBERS

The consortium consists of **11 founding members**, represented via their respective Teaching and Learning Centers. Founding members have been chosen based on their demonstrated Centers' maturity and substantial commitment to enhancing teaching and learning practices along with their willingness to engage in 'knowledge sharing'. The founding members institutions will join forces and actively collaborate towards the common goal of advancing excellence and innovation in education and will share the following roles and responsibilities:



Collaboratively (working closely with the technology partner) develop and maintain a comprehensive platform/ website to support the activities of the consortium. This includes populating the website content with a diverse range of resources, tools, and best practices in teaching and learning and implementing features that facilitate interactive engagement and knowledge-sharing among consortium members.



Review and endorse the Consortium's terms of reference to support its official launch.



Formulate a clear vision, mission, and roadmap for the consortium, that will guide the Board of Directors in shaping the strategic and operational plans of the consortium and ensure alignment with its overarching mission and vision.



Determine the key priority areas for the consortium over the next two to three years, establishing a focused agenda that directs efforts towards meaningful impact.



Plan and execute collaborative events; these could be online or in-person sessions and may take the form of workshops, seminars, conferences, etc. on relevant and emerging topics.



Identify research opportunities aligned with the consortium's mission and priority areas. Members will collaborate on studies addressing challenges and trends in teaching and learning, with a particular emphasis on integrating technology.

FOUNDING MEMBERS

 Center for Learning Innovations & Customized Knowledge Solutions	 جامعة أبوظبي Abu Dhabi University
CONSORTIUM INITIATOR	HOST INSTITUTION
 جامعة الإمارات العربية المتحدة United Arab Emirates University	 جامعة الأخوين AL AKHAWAYN UNIVERSITY
 جامعة عجمان AJMAN UNIVERSITY	 AMERICAN UNIVERSITY OF BAHRAIN
 AMERICAN UNIVERSITY OF BEIRUT	 The American University in Cairo
 AUS الجامعة الأميركية في الشارقة American University of Sharjah	 جامعة الأمير سلطان PRINCE SULTAN UNIVERSITY

THE BOARD OF DIRECTORS

The ACTLC is governed by a Board of Directors elected by the General Assembly, and is responsible for developing the consortium's strategic and operational plans; establish policies and procedures governing critical aspects of the consortium activities; strategically position the consortium within the educational landscape and represent the consortium in external activities, conferences and events.

The advisory board include the following members:



CHAIR

Dr. Mohammad Fteiha

Chair Al Ain Campus & Centre for Faculty Development, Abu Dhabi University, UAE



Dr. Connie Mitchell

Director, Teaching & Learning Center, Prince Sultan University, KSA



Dr. Mahinour Amin

Assistant Professor, Director Teaching and Learning Center Ajman University, UAE



Dr. Karim Moustaghfir

AVP for 21st Century Learning Innovation and Faculty Development, Al Akhawayn University in Ifrane, Morocco



Dr. Nina Abdul Razzak

Director of the Center for Teaching and Learning Excellence, American University of Bahrain, Bahrain



Dr. Narimane Hadj-Hamou

CEO, CLICKS, UAE



Dr. Saed Alrabaee

Director, Center for Excellence in Teaching and Learning (CETL, United Arab Emirates University (UAEU), UAE



Ms. Sofia A. Adan

Associate Director, Teaching & Learning Center, Prince Sultan University, KSA



Dr. Norita Ahmad, SFHEA

Director, Center for Innovation in Teaching and Learning Professor of Information Systems and Business Analytics School of Business Administration, American University of Sharjah, UAE

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innovation/overview](http://www.adu.ac.ae/center-for-faculty-development-and-learning-innovation/overview)**